

North Providence High School

School Improvement Team (SIT) Meeting Minutes

[4/28/26 Attendance](#)

Date: April 28, 2026

Meeting Type: School Improvement Plan (SIP) Review

The meeting was called to order on April 28, 2026. Attendees were welcomed and thanked for their participation. The purpose of the meeting was to review progress on the School Improvement Plan (SIP), reflect on current initiatives, and gather feedback from team members.

2. Overview of School Improvement Plan Goals

The School Improvement Team reviewed the five major goals outlined in the SIP, which focus on:

- Increasing student achievement across all content areas
- Improving graduation outcomes
- Strengthening attendance systems

All current initiatives were discussed in alignment with these goals.

3. Goal Progress Updates

Goal 1: English Language Arts (ELA)

- Strong progress noted in curriculum alignment, instructional practices, and data use
- Implementation of professional learning based on walkthrough data
- Expansion of Reading Workshop and vocabulary development
- Improved co-teaching practices

Next Steps:

- Strengthen supports and progress monitoring for Multilingual Learners (MLL)

Goal 2: Mathematics

- Strong systems in place including ALEKS, Bluebook, Math Workshop, and RTI
- Increased use of PSAT/SAT-aligned practice through mock testing and daily bell ringers

Next Steps:

- Ensure consistency of implementation
- Monitor effectiveness of instructional strategies

Goal 3: Science

- Transition year due to changes in curriculum and phase-out of Physical Science
- Implementation of common exams and lab experiences

Next Steps:

- Selection and implementation of a new high-quality curriculum
- Continued focus on data use and instructional improvement

Goal 4: Graduation Rate

- Progress made through curriculum revisions (Algebra II, World Languages)
- Preparation for Computer Science graduation requirements

Next Steps:

- Monitor updates from RIDE regarding flex credit requirements

Goal 5: Attendance

- Systems implemented including family communication, RIDE nudge tool, and RULER program
- Increased focus on social-emotional supports

Next Steps:

- Strengthen targeted interventions
- Formalize attendance team structures to address chronic absenteeism

4. Key Successes

- Expansion of intervention programs across departments
- Increased emphasis on co-teaching and inclusive instructional practices
- Continued development of the Multi-Tiered System of Supports (MTSS), with planned rollout in 2026–2027

5. Areas for Continued Focus

The team identified the following priority areas moving forward:

- Improving outcomes for Multilingual Learners (MLL)
- Ensuring consistent implementation of high-quality curriculum
- Monitoring effectiveness of interventions
- Strengthening attendance systems
- Aligning practices with evolving RIDE expectations

These areas were identified as the next phase of continuous improvement rather than deficiencies.

6. Next Steps

- Utilize CPT data cycles to monitor progress and inform instructional adjustments
- Begin planning for the 2026–2027 school year
- Continue strengthening communication and collaboration across departments
- Maintain focus on completing in-progress action steps

Overall, the team noted that the majority of SIP action steps are either completed or actively in progress, with minimal items not yet started due to external dependencies.

7. Open Discussion

Team members were invited to share feedback and reflect on:

- Key takeaways from the SIP progress update
- Areas requiring adjustment
- Additional supports needed to continue progress

8. Adjournment

The meeting concluded following discussion. The School Improvement Team will continue to monitor progress and reconvene as needed.