

Some Things Parents Can Do

- Limit TV, electronics, and video games on school nights and less than 2 hours a day.
- Establish a bedtime routine to ensure your child gets enough sleep each night.
- Provide opportunities for physical activity, outside play, and dramatic play as well as opportunities to interact with and play with other children.
- Visit the public library and local parks and playgrounds.
- Help your child develop independence in dressing, eating, and personal hygiene.
- Encourage helpfulness, cooperation, sharing, turn taking, and concern for others.
- Read to your child EVERY day—stories, poems, nursery rhymes, alphabet books, etc., and talk about the pictures, story, letter names and sounds.
- Encourage counting activities and highlight numbers in daily experiences such as at the grocery store or noting time.
- Provide pencils, scissors, markers, glue, crayons and paper and encourage drawing, scribbling and writing.
- Encourage children to pick up, care for belongings, and assist with simple chores.
- Praise effort and perseverance on tasks children find challenging.
- Remember ...”Growth Mindset.”

Final Thoughts

You have entrusted to us very special little ones. We take that responsibility very seriously and will do everything in our power to honor that trust. The partnership that we create with you this year establishes an important foundation in your child’s elementary school experience. Please do not hesitate to contact us with questions or concerns.

McGuire Elementary School
Alicia Lisi, Principal, 233-1135
alicia.lisi@npsd.k12.ri.us

Stephen Olney Elementary School
Anthony.Pacitto, Principal, 233-1160
anthony.pacitto@npsd.k12.ri.us

Whelan Elementary School
Joshua Lombardi Principal, 233-1180
Joshua.Lombardi@npsd.k12.ri.us

Woodhaven Elementary School
Donna Hanley, Principal 949-6065
donna.hanley@npsd.k12.ri.us
Jennifer Norato, Asst. Principal
jennifer.norato@npsd.k12.ri.us

North Providence Public Schools



McGuire School
Stephen Olney School
Whelan School
Woodhaven School

Getting Ready for Kindergarten

Kindergarten is an important milestone for families and children. For many, Kindergarten might be a child’s first real school experience. Practicing the academic, social, and creative skills outlined in this brochure, will help ensure a positive transition. We look forward to getting to know your child and working with you to make sure this milestone year is a successful one.

Language and Literacy

- Participates in conversations
- Follows one and two step directions
- Able to sequence events in a day
- Shows interest in reading related activities, books, being read to
- Able to tell about a story
- Recites/sings the alphabet
- Identifies some upper and lower case letters
- Recognized and writes first name
- Rhymes
- Able to identify a few common sight words.



Mathematical Thinking

- Sorts by color, shape, and size
- Makes a simple pattern
- Orally counts to 20
- Counts objects to 10
- Names/identifies numbers 0-10
- Identifies circle, square, rectangle, and triangle
- Understands up, down, over, and under

Helpful Skills When Entering K

Motor Skills

- Catches a ball
- Hops on one foot
- Balances on one foot
- Climbs a playground ladder
- Stacks small blocks
- Strings beads
- Completes a basic puzzle
- Makes shapes with play dough
- Holds a pencil correctly
- Holds scissors correctly
- Uses a glue stick appropriately
- Buttons shirts, pants, coats and zips zippers
- Colors within the lines



Personal Skills

- Asks for help when needed
- Follows rules and routines
- Able to transition smoothly from one activity to the next
- Able to interact with one or more children
- Interacts with adults
- Plays well with other children
- Takes turns and shares
- Cleans up after play and lunch/snacks
- Able to separate from caregiver

and Social Skills

Safety Skills to Practice

- Knows first and last name
- Knows address, phone number and birthday
- Knows mom's and/or dad's first and last name
- Able to tell an adult when not feeling well



Personal Needs Skills Helpful to Practice

- Blows nose, covers cough, covers sneeze
- Able to ask to use the bathroom
- Independently uses the toilet including wiping
- Washes own hands
- Snaps, buttons, zips own clothing
- Ties shoes
- Eats independently
- Able to open most packages and containers
- Able to manage belongings such as coat and backpack