

**North Providence Schools
Birchwood Middle School
School Improvement Plan**

**School Year
2023-2026**

District Strategic Goal: Students will improve their ability to analyze and cite text in all applicable content areas.

ACTION PLAN – LITERACY Students will demonstrate proficiency in all areas of ELA ● Reading Informational text-Citing Evidence ● Exploring different genres of Literature ● Written Knowledge Language and Conventions ● Written Expression	RESULT STATEMENT: Increase in the number of students that will demonstrate proficiency using researched based skills and strategies of the learning process that include the essential areas of reading and writing. Students will demonstrate these proficiencies across applicable content areas.					
Target: Students will improve in the area of ELA proficiency as demonstrated by common assessments, StudySync, IXL, STAR, and RICAS. (state testing)						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
-Analyze evidence that can be used to determine pattern of need from STAR assessments, various ongoing formative/summative e assessments and data from RICAS baseline assessment. -Use RTI strategies to assist students not performing at grade level.	Increase in the number of students that demonstrate proficiency using researched based skills and strategies of the learning process that include the essential	Student assignments IXL scoring Summative and formative assessment grades. Homework Teacher observations Benchmark Assessments Readiness Screening Unit Assessment	RICAS Star IXL Achieve 3000 Literacy Program Formative Assessments Summative Assessments Lexia	Content Teachers ELL Teachers Special Education Teachers	RICAS-Yearly Star-Monthly IXL-Daily/Weekly Formative & Summative Assessments as assigned.	* Content PD *IXL *STAR *Curriculum consultants *StudySync *Achieve 3000 *Amplify

District Strategic Goal: Students will improve in the area of mathematical practices to apply strategies learned to solve real world problems.

ACTION PLAN – MATH/NUMERACY		RESULT STATEMENT:				
Students will demonstrate proficiency in all areas of Mathematical Domains: ● Ratios & Proportional Reasoning ● The Number System ● Expressions & Equations/Functions ● Geometry ● Statistics & Probability		Students will increase their level of proficiency using research based skills and strategies in these essential areas of mathematics. Students will demonstrate these proficiencies across applicable content areas.				
Target: Students will improve in the area of Mathematics proficiency as demonstrated by common assessments, IXL, STAR, and RICAS.						
Strategies and Activities (Instructional, Organizational, Program, Environmental) What will the adults do?	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence What are the indicators that the strategy or activity is having the intended effect?	Person/s Responsible	Timeline/Deadline	Resources Needed What are the possible sources for obtaining necessary resources?
Post essential questions, standards, and mathematical practices	*Help students engage with their existing knowledge base and draw new patterns between ideas. *Create a foundation for mathematical thinking and practice *Develop reasoning and build mathematical communication.	Summative and formative assessment grades. Homework Teacher observations Student assignments IXL scoring	RICAS Star IXL Formative Assessments Interim Assessments Summative Assessments	Content Teachers ELL Teachers Special Education Teachers	RICAS-Yearly Star-Monthly IXL-Weekly Formative, Interim & Summative Assessments Real-World Application Assignments/Projects	* Reveal Math *curriculum * consultants * Content PD *IXL * STAR

Institute the UPS Check strategy when solving real world problems	Students will understand the problem, make a plan to solve it, solve the problem, and then check their work.	Summative and formative assessment grades. Homework Teacher observations Group Assignments	RICAS Star IXL Formative Assessments Interim Assessments Summative Assessments	Content Teachers ELL Teachers Special Education Teachers	RICAS-Yearly Star-Monthly IXL-Weekly Formative, Interim & Summative Assessments Real-World Application Assignments/Projects	* Reveal Math * Content PD *IXL
Provide structured daily lessons including warm ups, new content, and closing activities	Students will be more likely to thrive and experience personal and academic growth.	Summative and formative assessment grades. Homework Teacher observations Student assignments IXL scoring	RICAS Star IXL Formative Assessments Interim Assessments Summative Assessments	Content Teachers ELL Teachers Special Education Teachers	RICAS-Yearly Star-Monthly IXL-Weekly Formative, Interim & Summative Assessments Real-World Application Assignments/Projects	* Reveal Math * Content PD *IXL
Integrate math vocabulary at the beginning of every module	*Students will understand what the question is asking *Students will discover everyday words have a different meaning in a mathematical context. *MLL learners are taught	Google Slide Deck Assignment Class discussions Formative Assessment Teacher Observations	Formative Assessments Interim Assessments Summative Assessments	Content Teachers ELL Teachers Special Education Teachers	RICAS-Yearly Star-Monthly IXL-Weekly Formative, Interim & Summative Assessments Real-World Application Assignments/Projects	* Reveal Math * Content PD *IXL

	important words so that they are not left behind. *Students will engage in meaningful mathematical discussions					
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District Strategic Goal:

ACTION PLAN –MultiLingual Learners (MLL)/Special Needs		RESULT STATEMENT: Increase the number of MLL students that demonstrate growth in their overall English proficiency as shown by results of the ACCESS for ELL/MLL assessment.				
Target: MLL students will develop, expand upon, and maintain English proficiency in the domains of speaking, listening, reading, and writing as outlined by the WIDA (World-class Instructional Design and Assessment) standards.						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Provide MLL students opportunities in the classroom to communicate and collaborate in a small group setting with their English proficient peers.	MLL students will develop upon their English vocabulary from listening to, collaborating with, and observing their fellow peers.	Class discussions Student assignments Teacher observations/questioning One-on-one conversations with MLL student	ACCESS STAR Formative Assessments Summative Assessments	Content Teachers MLL Teachers Special Education Teachers Resource Teachers	ACCESS- Yearly STAR- Monthly Formative and Summative Assessments as assigned	MLL PD
Side by side translation of worksheets, articles, books, and classroom	MLL students are able to directly compare their native language to English. This comparison will	Class discussions Student assignments	ACCESS STAR Formative Assessments	Content Teachers MLL Teachers	ACCESS- Yearly STAR- Monthly Formative and Summative	Google Translate DeepL Translate

assignments in students native language and English.	help them see similarities and differences between the constructs of the two languages, and therefore work towards developing English proficiency.	Teacher observations/questioning One-on-one conversations with MLL student	Summative Assessments	Special Education Teachers Resource Teachers	Assessments as assigned	
Implementation of Lexia Power Up Literacy.	MLL students will increase their English vocabulary, learn how to use proper sentence structure, as well as proper grammar and punctuation.	Class discussions Student assignments Teacher observations Summative assessments Formative assessments	ACCESS STAR Formative Assessments Summative Assessments	Content Teachers MLL Teachers Special Education Teachers Resource Teachers	ACCESS- Yearly STAR- Monthly Formative and Summative Assessments as assigned	MLL PD
Direct services by MLL teachers through both push-in and pull-out models (one-on-one instruction, small group collaboration, MLL collaboration with content teacher in whole class setting).	MLL students will increase their overall English language proficiency through the direct push-in and pull-out services they are provided by the MLL teacher.	Class discussions Student assignments Teacher observations Summative assessments Formative assessments	ACCESS STAR Formative Assessments Summative Assessments	Content Teachers MLL Teachers Special Education Teachers Resource Teachers	ACCESS- Yearly STAR- Monthly Formative and Summative Assessments as assigned	

District Strategic Goal:

ACTION PLAN –Cultural Responsiveness/Equity		RESULT STATEMENT: Increase the opportunities/training for staff along with increasing the number of students that the student support staff team works with in the hopes of decreasing the need for risk assessments and hospitalization. This will increase overall wellbeing and academic achievement.				
Target: All students and at risk students that need the support of the student support staff team.						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Provide training and updates on being Culturally responsive in the classroom	Increased awareness of the different types of students we have in our school.	Schedule training for staff and offer p.d opportunities for them to attend.	Correct use of terminology and implementation provided in training.	Principal	Yearly/Ongoing	RIDE Tri-Town Community Action Namy
Social groups meet with support staff to provide guidance and support for students.	Support staff creates connections and provides an outlet for students.	Create a check and connect a system for checking in with students.	Decreased in the need for outside and counseling services.	Social Worker Guidance Counselor Nurse Asst. Principal SRO Principal	Yearly/Ongoing	Tri-Town District Support
Student Support Team Meetings	Support staff meets to ensure at risk students needs are met.	Bi-Weekly meetings amongst support staff and team leaders to review the progress of at risk students.	Meeting notes and the gains that students make and/or the need for more interventions.	Support Staff Team	Yearly.Ongoing	Community Partners District Support

District Strategic Goal:

ACTION PLAN –Family Engagement		RESULT STATEMENT: Parents/Guardians will play an integral role in the development of student learning and growth.				
Target: Birchwood Middle School will develop and implement a consistent approach for promoting healthy social and emotional growth by welcoming parents and guardians into their school for support and assistance which will maximize academic growth						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Develop school & team-based Parent Listservs	More informed and involved parents.	Team leaders will look to see how many of their parents they reach and e-mails that need to be updated.	Less returned emails. More parental correspondence .	Team Leader	September of each academic school year. Updated as students enroll and leave the district.	Content leader Families Residency Officer
Maintain school webpage	Disseminate important information and make it readily available for our school and local community	Quarterly check ups by the assistant principal.		Secretary Assistant Principal	On going basis	School Secretary Tech Departement Assistant Principal
Weekly principal update	Create a connection between families and administration to involve all stakeholders.	Principal will provide updates and pertinent information to families.	More parental involvement and positive interactions.	Principal	Weekly	Updated student and parent email addresses.

Continue relationships with community agencies.	The support staff will continue to develop and nurture community partnerships to support our students and their families.	The support staff will reach out to agencies as well as refer students/families to the services available thru these outlets.	Students will be provided the necessary support they need.	Support Staff	Ongoing	Tri-Town Moms of Marieville RI Community Food Bank
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