

NORTH PROVIDENCE PUBLIC SCHOOLS GRADING POLICY K-12	Approved: 4/29/2020 Updated: 1/29/2025

Introduction

Grades are an important measurement of a student’s success in school and should represent a student’s academic achievement of state standards. The North Providence Public Schools (the “District”) adopts this grading policy to establish guidelines and procedures related to reporting student progress toward and achievement of the learning objectives in a course/class.

Policy

All grading practices adopted by Administration must support the learning process and promote student success. Evaluation of a student’s performance in a course/class is documented by numbered and lettered grades. A letter grade indicates the level of performance and will become a part of the student’s permanent academic record.

Purpose of Grades

All grading practices adopted by the Administration of the District will support the learning process and promote student success. The primary purpose for grading student work and eventually assigning a summative grade is to communicate to students and families the achievement status against the instruction and curriculum of the District to students, parents, and others during and at the conclusion of each grading period. In combination with instruction, reteaching, feedback, and assessment, students, parents, and others will have a strong understanding of how students have measured against the standards set forth in the curriculum through instruction reteaching, feedback, and assessment. Grades will be comprised of evaluation, assessments, assignments, and other coursework submitted for grading.

Grading Factors

Grades will accurately reflect students’ knowledge and the ability to apply that knowledge. Unless specifically part of the curriculum, behavior, class participation and/or attendance, attitude, attendance at an event, will not be factored into summative quarterly, semester or end of the year grades. Grades will primarily be based upon assessments (e.g., major course assessments, common assessments, unit assessments, district assessments, performance tasks, major projects, research papers, and/or other district approved assessments) which measure

important learning.

Student work habits will not be considered in student grades and will be reported separately. Grades shall reflect student level of understanding and mastery of state and course standards. Unless specifically part of the curriculum, behavior, class participation, and attendance are not considered in grading.

Grade appeals

All grade appeals may be initiated by the parent, legal guardian, or student aged 18 or older within five (5) days of the release of report cards. Quarter, trimester, and final grades are appealable.

All grade appeals shall follow the procedures outlined in the corresponding Grading Protocol.

Development of protocol

The Superintendent of Schools/designee shall develop a protocol and procedures to facilitate this policy.

Approved: 4/29/2020

Updated: 7/28/2021

Updated: 1/29/2025