

NPBS School Improvement Team Meeting Minutes

NPBS SIT meeting attendance for September 23, 2024

Progress Check - 2024-2025 School Improvement Plan (SIP) goals

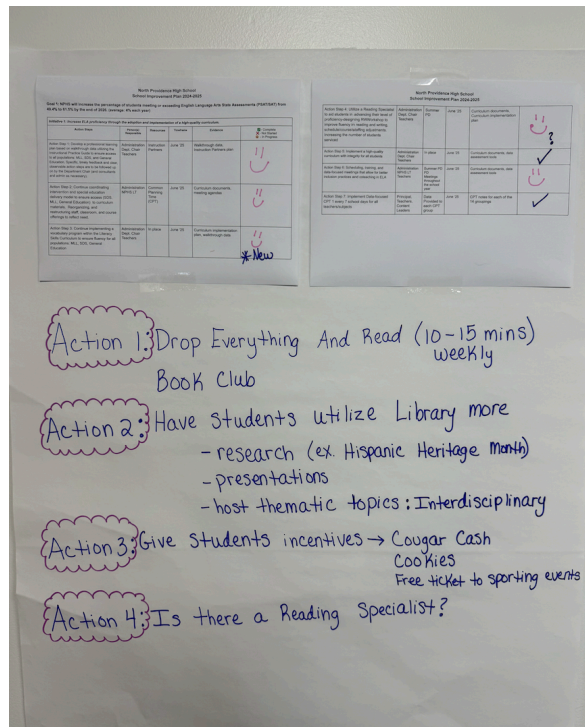
Station Rotation collaborative activity to generate ideas and provide feedback on progress

- small groups examined individual goals / initiatives
- action steps reviewed by group
- Is NPBS completed? Not Started? In Progress?
- Share some ideas that we can implement to further progress.

Goal 1: NPBS will increase percentage of students meeting or exceeding proficiency in ELA on PSAT/SAT

Some meeting-generated ideas to further NPBS progress:

- *DEAR 10-15min weekly, perhaps? // during 20min of 4th lunch period?
- Book club -- potential senior project coming
- Language Ambassadors (make available community service hours) // Student Ambassador program on a larger scale?
- Using built-in supports and adjustments in ELA and math digital curricula
- translation tools built into StudySync for scaffolds
- language classes for teachers to help students bridge the gap



North Providence High School School Improvement Plan 2024-2025					
Goal 1: NPHS will increase the percentage of students meeting or exceeding English Language Arts State Assessments (PSAT/SAT) from 48.4% to 61.5% by the end of 2026. (average: 4% each year)					
Initiative 2: Increase English Language proficiency for MLL students through the implementation of a shelter-in-place program					
Action Steps	Person(s) Responsible	Resources	Timeframe	Evidence	<input type="checkbox"/> Complete <input checked="" type="checkbox"/> Not Started <input type="checkbox"/> In Progress
Action Step 1: MLL students will receive explicit instruction in all 6 domains of ACCESS. MLL teacher will monitor student growth in each domain	NPHS LT, MLL Teachers	Monitoring Sheets to be created, ACCESS data Evidence: Curriculum Documents, data assessment tools, completed progress monitoring forms	June '25	Monitoring Sheets, Curriculum Documents	in progress
Action Step 2: Develop a SPI for all incoming 9th-grade MLL students in their core content areas.	Administration Dept. Chair Teachers, guidance	Department Chair Guidance	June '25	NPHS Master Schedule	in progress
Action Step 3: Coordinate intervention models to ensure access to curriculum materials.	Administration NPHS LT	Common Planning Time (CPT)	June '25	Curriculum documents,	

North Providence High School School Improvement Plan 2024-2025						
Action Step 4: Pair an MLL Specialist with the content areas of ELA, math, science, and SS to ensure proficiency in core content areas.	Administration Dept. Chair Teachers		In place	June '25	Curriculum implementation	complete (outreach core COS)
Action Step 5: Utilizing tech-based resources (XL, Corrective Math, Elevations, ALEKS, Saddle) along with scheduling, training, and data-focused meetings that allow for better inclusion practices and co-teaching for MLL students in ELA.	Administration NPHS LT Teachers		Summer PD PD Meetings throughout the school year	June '25	Curriculum documents, data assessment tools	complete

• ambassador
 • more MLL teachers
 • students should take online resources more serious
 • more study guides

Goal 2: Increase percentage of meeting or exceeding proficiency in Math on PSAT / SAT --
Some meeting-generated ideas to further NPHS progress:
 This goal wasn't examined in this round

- Goal 3: Increase percentage of meeting or exceeding on NGSA (Science) state assessment
Some meeting-generated ideas to further NPHS progress:
- Interim assessments using released items
 - Incentives already exist, but some students weren't aware -- better communication of benefits
 - Focus on item analysis in courses

**North Providence High School
School Improvement Plan 2024-2025**

NGSA

Goal 3: NPHS will increase the percentage of students meeting or exceeding Science State Assessments (SAT/SA) from 33.3% to 49.3% by the end of 2026. (average: 2% each year)

Initiative: Increase Science proficiency through the selection and adoption of a high-quality curriculum.

Action Steps	Person(s) Responsible	Resources	Timeframe	Evidence	
					<input checked="" type="checkbox"/> - Complete <input type="checkbox"/> - Not Started <input type="checkbox"/> - In Progress
Action Step 1: Select a highly qualified curriculum when made available by the Department of Education.	Administration NPHS Science Department	RIDE	June '25	Selection of a HQ curriculum	X / 😊
Action Step 2: Create common exams to be administered in both physical science and biology to assess performance	Administration NPHS Science Department	Professional Development, Science Curriculum	June '25	Curriculum documents	😊
Action Step 3: Implement common labs for physical science and biology to achieve proficiency in inquiry-based tasks	Administration NPHS Science Department	Science Curriculum	June '25	Curriculum documents	😊
Action Step 4: Implement Data-focused CPT 1 every 7 school days for all teachers/subjects	Principal, Teachers, Content Leaders	Data Provided to each CPT group	June '25	CPT notes for each of the 14 groupings	X

*Interim Assessments / Released Items
Item Analysis
Better* communication of incentives*

Goal 4: Increase our graduation rate 93% => 95% by 2026

Some meeting-generated ideas to further NPHS progress:

- accommodations on a case-by-case basis
- internships for career-driven students
- Flex period / credits -- RIDE process for schedule examination / revision?

Goal 5: Decrease chronic absenteeism from 34% => 32-31% by end of 2025

Some meeting-generated ideas to further NPHS progress:

This goal wasn't examined in this round

**North Providence High School
School Improvement Plan 2024-2025**

Goal 4: NPHS will increase the graduation rate from 93 to 95% by the end of 2026. This rate will continue in conjunction with new diploma system regulations. (average: 2% each year)

Initiative: Update structures, policies, and procedures involving the North Providence High School diploma system requirements.

Action Steps	Person(s) Responsible	Resources	Timeframe	Evidence	<input type="checkbox"/> Complete <input checked="" type="checkbox"/> Not Started <input type="checkbox"/> In Progress
Action Step 1: Review Computer Science standards to develop a curriculum that meets the graduation requirement. Waiting for URI to release the CSAR module for this requirement. NPHS will add this module. Continuing conversation with MSs until all 8th graders have this content entering HS.	Administration Math Department	RIDE, URI Evidence, Updated Program of Studies	September 24-June '25	Updated Program of Studies	☹️
Action Step 2: Establish guidelines and criteria for flex credits. Waiting on RIDE for Guidance and documents.	Administration NPHS LT	RIDE Guidance	June '25	Formation of design team, meeting summaries.	☹️
Action Step 3: Review the current Algebra II curriculum and revise it for accessibility for all students.	Administration NPHS LT School Counselors	RIDE, Asst. Supt	June '25	Updated Program of Studies	☹️ ✓
Action Step 4: Review the current World Languages curriculum and revise it for accessibility for all students.	Administration World Language Dept.	RIDE, World Language Department	June '25	Curriculum, Updated Program of Studies.	☹️

student individual issues
 ↳ case by case basis
 ↳ what is causing them not to graduate
 - possible internships for students
 - study/flex period

Common Planning Time:

CPT groups will be examining student data (attendance, testing scores, etc) for trends across the building Using a variety of protocols

Next meeting: Thursday, October 24, 2024 @2:00pm

If a committee member is unable to attend a link will be sent. Just as a reminder, you cannot be considered a voting member of the School Improvement Team unless you are present in person at the meeting.

- Monday, September 23rd @ 2:00 PM
- Thursday, October 24th @ 2:00 PM
- Wednesday, January 22nd @ 1:00 PM
- Monday, March 10th @ 2:00 PM
- Tuesday, April 29th @ 6:00 PM
- Friday, June 13th (9:00 AM) or the last day of school

