

North Providence Public Schools North Providence High School Early College Access Policy	Approved: 7/22/2015 Revised: 8/28/2024

INTRODUCTION

North Providence High School (“NPHS”) students may take college level courses to simultaneously earn credit at both the high school and postsecondary institutions through formal agreements with local colleges and universities.

DEFINITIONS

Concurrent Enrollment, referred to at North Providence High School as “EEP” (Early Enrollment Program) or “AP” (Advanced Placement”), are academically rigorous classes offered to students at North Providence High School that allow the student to earn high school and postsecondary credit. These classes are considered “honors” level classes for the purpose of computing a weighted grade point average (GPA).

“Dual enrollment courses” are postsecondary courses taught at the institution’s campus, are a part of the institution’s regular schedule, and are taught by a college professor.

POLICY

It is the policy of the North Providence School Committee to encourage students and their families to pursue approved North Providence Public Schools EEP, AP, dual or concurrent enrollment opportunities at any local public or non-public postsecondary institution. Dual and concurrent options are designed for highly motivated high school students, typically juniors and seniors, who seek rigorous academic challenges and desire an early start in earning college credit. The primary benefit of early college access opportunities is a decrease in the time and expense of obtaining a college degree. Furthermore, research shows that students who take college classes while still in high school are less likely to be placed in remedial courses, are more likely to enroll and stay in college, and are more likely to complete a degree on time. Courses are recorded on official college transcripts upon completion of the coursework.

To attend a dual enrollment course Students and/or families are responsible for scheduling and transportation to the postsecondary institution. Eligible students with disabilities will be provided with appropriate accommodations.

DEVELOPMENT OF PROTOCOL

The Superintendent of Schools/designee shall develop a protocol to facilitate this policy, including eligibility criteria and other requirements.

LEGAL REFERENCES: R.I. General Laws § 16-100-1 et seq.; R.I. Code of Regulations 200-RICR-10-00-1.

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