

North Providence School Department PROMOTION/RETENTION POLICY K-8	Approved: 1/25/2023

The school district is responsible for educational placement of all its students. Every effort will be made to ensure that each child will receive educational services in accordance with his/her academic, social and emotional development. The district endorses an array of educational services which emphasize success for all students.

Promotion and retention decisions will be made on an individual basis. Retention recommendations will be a cooperative team effort involving: family, teacher, principal and when applicable, other professional staff. The building principal will make the final promotion/retention decision and parents may appeal to the Superintendent and/or Designee.

An array of educational interventions will be attempted and documented for each child before the option of retention is considered. These interventions will occur at the earliest possible level for children who may be at-risk for academic failure.

The whole continuum of available educational services will be considered, including these ongoing services:

1. Classroom (Tier I) (Core Curriculum/Instruction) Interventions, Supports and Progress Monitoring
2. Additional (Tier 2) (Core Curriculum/Instruction i.e. Explicit small group instruction; specialist support etc.) Interventions/Supports for Academic, Social and Emotional Success
3. Teacher consultation with the appropriate personnel as listed below:
 - a. Parents
 - b. Building Administrator
 - c. School Social Worker
 - d. School Psychologist
 - e. Reading Consultant
 - f. School Nurse
 - g. Resource Teacher
 - h. Guidance Counselors
 - i. Other Support Personnel
4. Other Options
 - a. Request for intervention to MTSS Team
 - b. Referral to 504 Team

Approved: 1/25/2023