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| NORTH PROVIDENCE SCHOOL DEPARTMENT EDUCATOR CODE OF PROFESSIONAL RESPONSIBILITY | Approved: 5/27/2020 |
| PROTOCOL | |
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I. INTRODUCTION

As educators, our first responsibility is to our students and to assuring that all students achieve at high levels.

As professionals, we also have personal responsibility for establishing high personal standards and monitoring our attainment of these standards.

As members of school, district, and professional communities, we are responsible for working collaboratively with others to pursue collective goals. Parents and community members are also important partners in pursuing educational goals.

As educators we are also responsible for supporting the policies and procedures of the R.I. Board of Elementary and Secondary Education in assuring that only qualified teachers are entrusted with our state's classrooms.

The Code contains five core principles that govern the responsibilities and commitments of North Providence Educators.

Consistent with applicable law, the North Providence School Department's Educator Code of Professional Responsibility shall serve as a basis for decisions on issues pertaining to employment in the North Providence School Department. Please refer to [RI Educator and Professional Standards; RI Code of Professional Responsibility Section 200-RICR-20-20-13](#)

Please see sections:

1.3.1 Educator Standards

1.3.2 RI Professional Teaching Standards

1.3.4 RI Code of Professional Responsibility

II. Educator Code of Professional Responsibility

The North Providence School Committee has adopted the Rhode Island Department of Education's Code of Professional Responsibility.

This Code shall be entitled the "North Providence School Department's Code of Professional Responsibility" is incorporated herein by reference as if fully set out herein.

This Code is set of minimum commitments and expectations which the North Providence educational community requires all educators to honor and practice. These commitments and expectations guide professional conduct in all situations with professional and ethical implications. It embraces the fundamental belief that the student is the foremost reason for the existence of the profession. Therefore, the Code shall be utilized by site-based administrators and the Superintendent (and his designees) as a guide and a factor in all administrative personnel decisions.

Updated: 1/9/2023