



Comprehensive Literacy Grant (Elementary)

What is the grant?

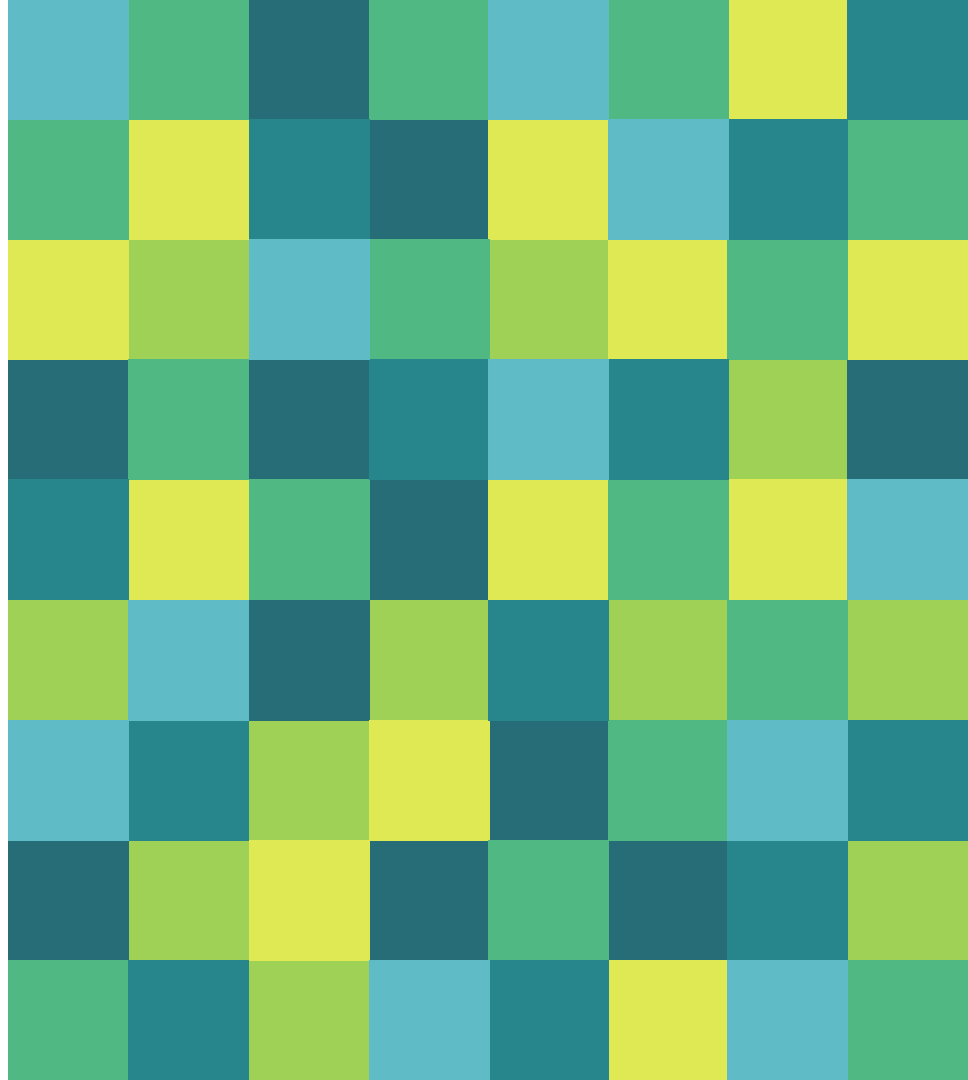
- We were awarded the Comprehensive Literacy Grant for our Elementary program in Spring, 2020. The total award over 4 year implementation was \$700,000 +.
- The purpose of the grant was to help fund a new High Quality ELA curriculum

Grant Timeline

- **4 Year Implementation**
- Year 1 (2020-21) Pilot two reading programs
- Year 2 (2021-22) Initial PD/Embedded coaching support
- Year 3 (2022-23) Continued coaching support
- Year 4 (2023-24) Continued coaching support/curriculum revision

Our District CLSD Team

- Louise Seitsinger
- Stephanie Ganim
- Stephanie Capraro
- Heather Coffey
- Enid Jackson
- Bryan Kachadorian
- Cristina Brothers
- Lisa Montecalvo
- Alex Puleo
- Cathy Zirilli
- Donna Hanley
- David Radcliffe



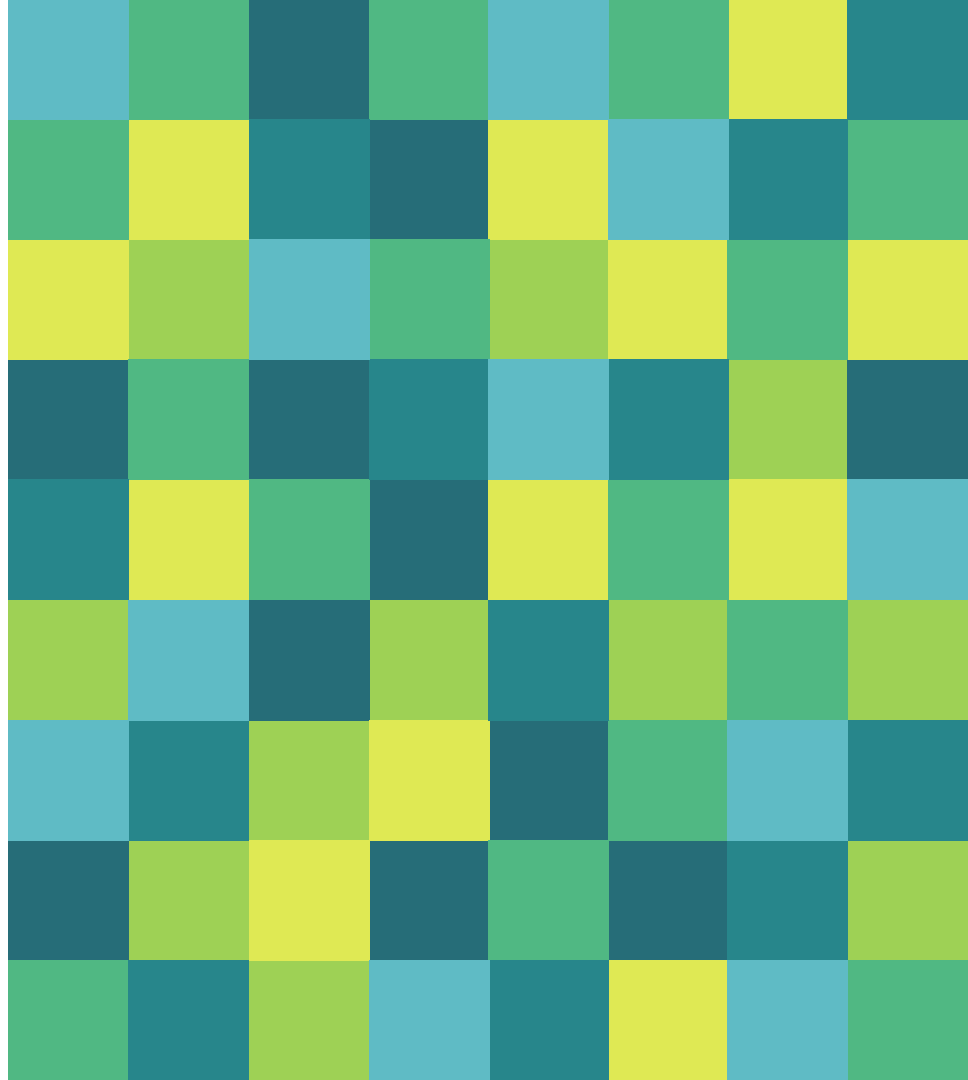
Mission

- Inspiring Literacy Partnerships ... Improving Literacy Environments ... Learning For Life

Vision:

The North Providence School District seeks to create a *21st century literacy-rich environment that promotes learning for all students by providing equitable access to content, literacy skills, and encouraging lifelong learning.* We teach collaborative learning that produces creative students who have an appreciation of literature, critical thinking skills, and a respect for others and self.

From birth through graduation, the North Providence School District, in partnership with the community, is *committed to fostering a literacy-rich, equitable, and culturally responsive environment across the broad range of learning levels and content areas.* We believe that with a structured approach to literacy all students will be able to read and write widely, think critically and strategically, and communicate effectively in a global society.



Core Values

Literacy instruction should be:

- Multi-sensory
- Adjusted to different learning styles
- Meaningful & fun
- Centered on real-world examples
- Accountable
- Data-driven
- Flexible and adaptive to student needs

Core Values

Literacy instruction should include:

- Guided practice, modeling
- Demonstration of Learning in a Variety of Ways
- Technology integration
- Communication (written & oral) applicable to different learning styles
- Consistency
- Opportunities for debate
- Public speaking
- Varieties of texts
- Collaboration
- Fluency of skills
- Community support

Core Values

Core Expectations in Literacy

K-5

Learn to Read and Read to
Learn

Actively and Purposefully Read
and Write

Effectively Communicate

Critical and Flexible Thinking

Culturally Responsive Focus

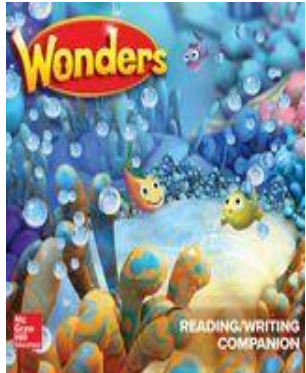
Reflect Thoughtfully as Global

Citizens

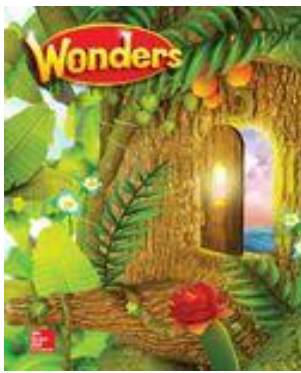
Wonders

Mc
Graw
Hill

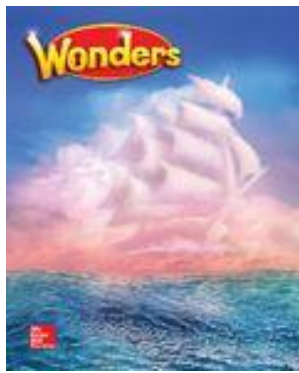
Grade K



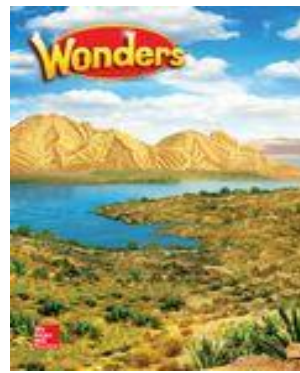
Grade 1



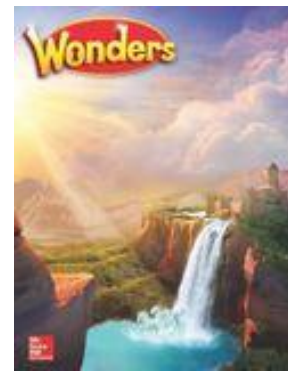
Grade 2



Grade 3



Grade 4



Grade 5

