



North Providence Public Schools



As you know, the state assessment results were published and we want to take this opportunity to highlight the successes, and areas in need of improvement. Overall, approximately 37% of students were proficient in English Language Arts(ELA), 24% proficient in math and 28% proficient in science state assessments. Upon deeper look at our assessment data, it is noteworthy to mention improvement in math scores in almost all grade levels. Congratulations to our students and staff for their hard work. In ELA we performed similar to last year. However, the improvement in ELA scores in all grade levels at the middle schools was impressive. Again, shout out to all students and staff for their hard work. Given the impacts of the pandemic on student learning, the growth is impressive. In addition to looking at overall student performance, we looked at the performance of student groups (economically disadvantaged, multilingual learners, differently-abled students, and by race and gender).



We noted that our economically disadvantaged students and students experiencing homelessness have shown significant growth in both ELA and math. Yet, we need to continue our efforts in providing supports and enhancing the educational experience of our differently-abled students and multilingual learners. The good news is that these are exactly the areas of focus through our participation with the District Support Program (through RIDE), where we identified priority areas and designed initiatives and partook in a continuous improvement model.

We recognize that state assessment data is only one measure of our performance, we wanted to hear from the community, parents, guardians, and staff on what we had proposed as priority areas and investments. The results are shared and we are happy to see that overall there is consensus around the needs of our students and agreement on our proposed allocation of funds. Thanks for your input, constructive feedback and insight.



The assessment data revealed our successes, also reinforced our need to continue to invest on high quality curriculum and increase our supports for differently-abled students and our multilingual learners. We are doing just that.

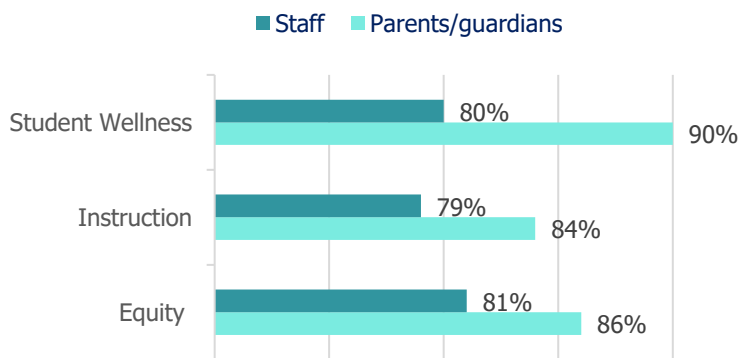
District Support program

As you may recall, North Providence schools had been identified as one of the districts that was most impacted by the pandemic. We received some funds to invest in what we believed would mostly improve student outcomes academically, socially and emotionally. The total funds received was \$3,172,612. Through a comprehensive look at our district's data, we proposed investing on three areas: Equity (increasing support and resources for our differently-abled students, multilingual learners and for those students who had fallen behind as a result of the pandemic), instruction (high quality curriculum material and resources), and student well-being (increasing social-emotional support and mental health resources). We asked for your feedback and received about 240 responses. Here is a summary of what you told us.

Survey Results:

We asked the community to indicate to what extent they agreed that each investment will benefit students, either directly or indirectly. The results are shown below

Percent who agreed or strongly agreed



Community Recommendations:

When asked to specify what other needs do students have that North Providence should address, many great suggestions were noted. These included more resources for differently abled students, multilingual learners and resources and personnel for social-emotional and mental health of students.

"We need to raise strong, healthy youth who are ready and able to make a contribution to this world when they move out on their own. These investments are imperative, and all are important. Health and Wellness especially as we recover from the Pandemic."

-parent

A summary of efforts in each priority area is provided below:



We are excited to announce we have invested funds to hire behavior specialists, clinical consultant, increase therapeutic services and an increased focus on overall student well-being through more supports, resources, and our collective responsibility



In area of **instruction**, we purchased four instructional resources for math, english language arts, science and PSAT/SAT preparation material. We have started using a walk-through tool for classroom observations to ensure best teaching and learning practices, have conversations about improving student engagement and offering authentic learning opportunities.



The great news is that many of the recommendations have been our plans; to highlight a few of our plans around **equity**. More supports for differently-abled students, hiring of two new special educators, new transition programs, hiring of a new MLL teacher, and more resources and professional development around inclusive teaching practices to meet diverse needs of students.

We truly appreciate your continuous support, engagement and dedication to our students. We look forward to our continuous growth and creating more opportunities for our diverse learners.



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