

Standards – Based Instructional Unit by Unit Curriculum Guide

Subject: Social Studies

COURSE: Sociology

GRADE/LEVEL: 11 & 12

<p><i>Topic #1: The Nature of Sociology</i></p> <p><i>Graduation Expectation Outcomes:</i></p> <ul style="list-style-type: none"> ❖ <i>1.2 Analyzing and evaluating information.</i> ❖ <i>2.1 Working cooperatively.</i> ❖ <i>2.2 Applying problem solving strategies.</i> ❖ <i>2.3 Utilizing resources and time effectively.</i> ❖ <i>2.4 Accessing, compiling, interpreting and presenting data and information.</i> ❖ <i>3.1 Making informed life and career decisions.</i> ❖ <i>3.3 Accepting and understanding the benefits and consequences of his/ her behavior.</i> ❖ <i>4.1 Reading widely and critically.</i> ❖ <i>4.2 Writing clearly, concisely and persuasively.</i> ❖ <i>4.3 Speaking, listening and interpreting effectively.</i> ❖ <i>4.4 Mastering technology as a means of communication.</i> 	
<p align="center">Grade Span Expectations</p> <p align="center">R2/R3 Vocabulary R4/R5/R6/R16 Analyzing Literary Text R7/R8 Analyzing Informational Text R9/R10/R11/R12/R13 Reading Comprehension R14/R15/R17 Breadth of Reading W1/W9 Writing Conventions W2/W3: Response to Text W4/W5: Narrative W6/W7/W8: Informational Writing W10/W11: Writing Process / Habit of Writing W12/W13/W14 Expressive Writing OC1: Interactive Listening OC2: Make Oral Presentations SS1: Comprehension SS2: Analysis and Interpretation</p>	

SS3: Research

T1: Basic operations and concepts

T2: Social, ethical, and human issues

T3: Technology productivity tools

T4: Technology communications tools

T5: Technology research tools

T6: Technology problem-solving and decision-making tools

Essential Questions:

- ◆ What is sociology and how does it influence human behavior?
- ◆ How do patterns form social structure of people in different social relationships?
- ◆ What is conformity and how is it relevant in society?
- ◆ What is the relationship between individuals and actual events in society?
- ◆ How did sociology emerge as a new social science?
- ◆ Who are the major sociologists and what were their impacts upon society?
- ◆ What sociological developments occurred in the United States?
- ◆ What are the three major theories of sociology?
- ◆ What are the major research methods used in sociological studies?
- ◆ What procedures and ethics are used in sociological research?

Content Topics

- ◆ The Nature of Sociology
- ◆ Origins of Sociology
- ◆ Theories of Sociology
- ◆ Research Methods used in Sociological Studies

Student Learning Tasks and Opportunities

Essential Questions:

- ◆ Students will understand the meaning of sociology and how it influences human behavior.
- ◆ Students will study patterns that form social structures and how they affect people in different social relationships.
- ◆ Students will comprehend conformity and how it is relevant in society.
- ◆ Students will analyze the relationship between individuals and actual events in society.
- ◆ Students will discover how sociology emerged as a new social science.
- ◆ Students will study the major sociologists and what their impacts were upon society.
- ◆ Students will understand what sociological developments occurred in the United States.
- ◆ Students will depict the three major theories of sociology.
- ◆ Students will study the major research methods used in sociological studies.
- ◆ Students will comprehend the procedures and ethics that are used in sociological research.

Instructional Resources and Equipment

- ◆ Outlines
- ◆ Student Texts
- ◆ Supplementary readings
- ◆ Coat of Arms Project

- ◆ Overhead transparencies
- ◆ Newspaper Articles
- ◆ Student journal prompts

Assessment Tasks:

- ◆ Quizzes
- ◆ Tests
- ◆ Coat of Arms Project
- ◆ Chalk-Talk Activity
- ◆ Class Discussion
- ◆ Case Study Scenarios Project
- ◆ Case Study Reports
- ◆ Scientific Method Experiment

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<p>Topic #2: Culture</p> <p><i>Graduation Expectation Outcomes:</i></p> <ul style="list-style-type: none"> ❖ <i>1.2 Analyzing and evaluating information.</i> ❖ <i>2.1 Working cooperatively.</i> ❖ <i>2.2 Applying problem solving strategies.</i> ❖ <i>2.3 Utilizing resources and time effectively.</i> ❖ <i>2.4 Accessing, compiling, interpreting and presenting data and information.</i> ❖ <i>3.1 Making informed life and career decisions.</i> ❖ <i>3.3 Accepting and understanding the benefits and consequences of his/ her behavior.</i> ❖ <i>4.1 Reading widely and critically.</i> ❖ <i>4.2 Writing clearly, concisely and persuasively.</i> ❖ <i>4.3 Speaking, listening and interpreting effectively.</i> ❖ <i>4.4 Mastering technology as a means of communication.</i> 	
<p align="center">Grade Span Expectations</p> <p align="center">R2/R3 Vocabulary R4/R5/R6/R16 Analyzing Literary Text R7/R8 Analyzing Informational Text R9/R10/R11/R12/R13 Reading Comprehension R14/R15/R17 Breadth of Reading W1/W9 Writing Conventions W2/W3: Response to Text W4/W5: Narrative W6/W7/W8: Informational Writing W10/W11: Writing Process / Habit of Writing W12/W13/W14 Expressive Writing OC1: Interactive Listening OC2: Make Oral Presentations SS1: Comprehension SS2: Analysis and Interpretation</p>	

SS3: Research

T1: Basic operations and concepts

T2: Social, ethical, and human issues

T3: Technology productivity tools

T4: Technology communications tools

T5: Technology research tools

T6: Technology problem-solving and decision-making tools

Essential Questions:

- ◆ What is culture?
- ◆ How does culture affect social behavior?

- ◆ What is the biological basis of human behavior?

- ◆ How does language influence culture?

- ◆ How do the meanings of gestures in different cultures affect societies?

- ◆ How do various people of the world view American culture?

- ◆ What are norms?

- ◆ What are the types of norms and how do they affect social behaviors?

- ◆ What are sanctions?

- ◆ What are the types of sanctions and how do they affect social behaviors?

- ◆ How do values affect cultural life?

- ◆ How does culture change?

- ◆ What are the advantages and disadvantages of diversity in society?

- ◆ What are the types of cultures?

- ◆ What are the common cultural traits that exist in all societies?

- ◆ Why is American culture referred to as both a salad bowl and a melting pot?

- ◆ How does culture connect all parts of the world?

Content Topics

- ◆ The Basis of Culture
- ◆ Language and Culture
- ◆ Power of Gestures
- ◆ Norms and Sanctions
- ◆ Cultural Values
- ◆ Cultural Diversity and Similarity
- ◆ Cultural Connection

Student Learning Tasks and Opportunities

- ◆ Students will define culture.
- ◆ Students will determine how culture affects social behavior.
- ◆ Students will study the biological basis of human behavior.
- ◆ Students will determine how language influences culture.
- ◆ Students will discuss the meanings of gestures in different cultures affect societies.
- ◆ Students will analyze how various people of the world view American culture.
- ◆ Students will define norms.
- ◆ Students will list the types of norms and how they affect social behaviors.
- ◆ Students will define sanctions.
- ◆ Students will list the types of sanctions and how they affect social behaviors.
- ◆ Students will analyze how values affect cultural life.
- ◆ Students will research how culture changes.

- ◆ Students will debate the advantages and disadvantages of diversity in society.
- ◆ Students will research the types of cultures.
- ◆ Students will discuss the common cultural traits that exist in all societies.
- ◆ Students will analyze why American culture is referred to as both a salad bowl and a melting pot.
- ◆ Students will debate how culture connects all parts of the world.

Instructional Resources and Equipment

- ◆ Outlines
- ◆ Student Texts
- ◆ Supplementary readings
- ◆ Role Play Activity
- ◆ Editorials
- ◆ Socratic Seminar
- ◆ Newspaper Articles
- ◆ Student journal prompts
- ◆ Rhode Island Dictionary

Assessment Tasks:

- ◆ Quizzes
- ◆ Tests
- ◆ Class Discussion
- ◆ Role Play Activity
- ◆ Socratic Seminar
- ◆ Articles - Reading & Questions
- ◆ Journal Entries

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<p>Topic #3: Socialization</p> <p><i>Graduation Expectation Outcomes:</i></p> <ul style="list-style-type: none"> ❖ <i>1.2 Analyzing and evaluating information.</i> ❖ <i>2.1 Working cooperatively.</i> ❖ <i>2.2 Applying problem solving strategies.</i> ❖ <i>2.3 Utilizing resources and time effectively.</i> ❖ <i>2.4 Accessing, compiling, interpreting and presenting data and information.</i> ❖ <i>3.1 Making informed life and career decisions.</i> ❖ <i>3.2 Recognizing and respecting the diversity and individuality of others.</i> ❖ <i>3.3 Accepting and understanding the benefits and consequences of his/ her behavior.</i> ❖ <i>4.1 Reading widely and critically.</i> ❖ <i>4.2 Writing clearly, concisely and persuasively.</i> ❖ <i>4.3 Speaking, listening and interpreting effectively.</i> ❖ <i>4.4 Mastering technology as a means of communication.</i> 	
<p align="center">Grade Span Expectations</p> <p align="center">R2/R3 Vocabulary R4/R5/R6/R16 Analyzing Literary Text R7/R8 Analyzing Informational Text R9/R10/R11/R12/R13 Reading Comprehension R14/R15/R17 Breadth of Reading W1/W9 Writing Conventions W2/W3: Response to Text W4/W5: Narrative W6/W7/W8: Informational Writing W10/W11: Writing Process / Habit of Writing W12/W13/W14 Expressive Writing OC1: Interactive Listening OC2: Make Oral Presentations</p>	

SS1: Comprehension
SS2: Analysis and Interpretation
SS3: Research
T1: Basic operations and concepts
T2: Social, ethical, and human issues
T3: Technology productivity tools
T4: Technology communications tools
T5: Technology research tools
T6: Technology problem-solving and decision-making tools

Essential Questions:

- ◆ What is socialization?
- ◆ How does socialization teach society about culture, attitudes, values and norms?
- ◆ How does socialization enable people to interact with all types of social groups?
- ◆ How does socialization affect personal and social development?
- ◆ How do the theories of sociology affect the socialization process?
- ◆ What are the key concepts that define socialization?
- ◆ How does society raise moral children?
- ◆ What are the agents to socialization and how do they affect social development?
- ◆ What are the processes associated with socialization after childhood?
- ◆ How does society trace the patterns of socialization?

Content Topics

- ◆ Socialization and Personality
- ◆ Processes of Socialization
- ◆ Theories of Socialization
- ◆ Agents of Socialization

Student Learning Tasks and Opportunities

- ◆ Students will be able to define socialization.
- ◆ Students will analyze how socialization teaches society about culture, attitudes, values and norms.
- ◆ Students will comprehend how socialization enables people to interact with all types of social groups.
- ◆ Students will determine how socialization affects personal and social development.
- ◆ Students will research how the theories of sociology affect the socialization process.
- ◆ Students will list the key concepts that define socialization.
- ◆ Students will debate how society raises moral children.
- ◆ Students will understand the agents to socialization and how they affect social development.
- ◆ Students will depict the processes associated with socialization after childhood.
- ◆ Students will determine how society traces the patterns of socialization.

Instructional Resources and Equipment

- ◆ Outlines
- ◆ Student Text
- ◆ Supplementary readings
- ◆ Case Studies
- ◆ Class Discussion
- ◆ Editorials
- ◆ Newspaper Articles
- ◆ Personal life shield

- ◆ Student journal prompts
- ◆ Interviews
- ◆ Children’s Literature Project
- ◆ Music Project

Assessment Tasks:

- ◆ Quizzes
- ◆ Tests
- ◆ Class Discussion
- ◆ Documents with questions
- ◆ Newspaper article discussion and questions
- ◆ Role Play Activity
- ◆ Socratic Seminar
- ◆ Interview Assignment / Essay
- ◆ Reflective Essay
- ◆ Personal life shield
- ◆ Student journal prompts
- ◆ Children’s Literature Project
- ◆ Music Project

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Topic #4: Deviance, Crime and Social Control

Graduation Expectation Outcomes:

- ❖ *1.2 Analyzing and evaluating information.*
- ❖ *2.1 Working cooperatively.*
- ❖ *2.2 Applying problem solving strategies.*
- ❖ *2.3 Utilizing resources and time effectively.*

- ❖ *2.4 Accessing, compiling, interpreting and presenting data and information.*
- ❖ *3.1 Making informed life and career decisions.*
- ❖ *3.2 Recognizing and respecting the diversity and individuality of others.*
- ❖ *3.3 Accepting and understanding the benefits and consequences of his/ her behavior.*
- ❖ *4.1 Reading widely and critically.*
- ❖ *4.2 Writing clearly, concisely and persuasively.*
- ❖ *4.3 Speaking, listening and interpreting effectively.*
- ❖ *4.4 Mastering technology as a means of communication.*

Grade Span Expectations

R2/R3 Vocabulary
 R4/R5/R6/R16 Analyzing Literary Text
 R7/R8 Analyzing Informational Text
 R9/R10/R11/R12/R13 Reading Comprehension
 R14/R15/R17 Breadth of Reading
 W1/W9 Writing Conventions
 W2/W3: Response to Text
 W4/W5: Narrative
 W6/W7/W8: Informational Writing
 W10/W11: Writing Process / Habit of Writing
 W12/W13/W14 Expressive Writing
 OC1: Interactive Listening
 OC2: Make Oral Presentations
 SS1: Comprehension
 SS2: Analysis and Interpretation
 SS3: Research
 T1: Basic operations and concepts
 T2: Social, ethical, and human issues
 T3: Technology productivity tools
 T4: Technology communications tools
 T5: Technology research tools
 T6: Technology problem-solving and decision-making tools

Essential Questions:

- ◆ What is deviance?

- ◆ Why is deviance both positive and negative?
- ◆ What is social control?
- ◆ What are the types of social control?
- ◆ What are both the positive and negative affects on society?
- ◆ What are the theories behind deviance and how do they differ?
- ◆ How does the media play a role in shaping our view of deviance?
- ◆ How does the second amendment affect gun control in American society?
- ◆ What are the various abuses society faces?
- ◆ What is crime?
- ◆ What are uniform crime reports?
- ◆ What are the strengths and resources of the uniform crime reports?
- ◆ What is juvenile crime?
- ◆ What are the causes of delinquency in society?
- ◆ How does the juvenile justice system treat and rehabilitate youngsters who are deviant?
- ◆ What are the percentages of juvenile crime in America?
- ◆ Should juvenile offenders be treated as adults?
- ◆ What is white collar crime?
- ◆ What rationale is used to explain the difference in the levels of punishment between white collar criminals and street criminals?
- ◆ How does race and ethnicity relate to crime in society?

- ◆ What are the statistics of both victims and offenders by demographic grouping?
- ◆ What are the approaches to crime control?
- ◆ What is capital punishment?
- ◆ What are the capital punishment statistics in the United States?
- ◆ What is retribution?
- ◆ What are the characteristics of United States prisoners?
- ◆ What rehabilitation programs are offered to treat offenders?
- ◆ What are alternatives to incarceration in American society?
- ◆ What are the past and current methods of execution?
- ◆ What United States Supreme Court Cases set precedence to how the justice system is organized?

Content Topics

- ◆ The Nature of Deviance
- ◆ Social Control
- ◆ The Affects of Deviance on Society
- ◆ The Sociological Theories Behind Deviance
- ◆ Media's Influence on Deviant Behavior
- ◆ Gun Control
- ◆ Abuses in Society
- ◆ Crime
- ◆ Juvenile Crime
- ◆ Causes of Delinquency
- ◆ Treatment of Offenders
- ◆ Statistics on Crime
- ◆ White Collar Crime
- ◆ The Inequalities of the Justice System
- ◆ Race and Ethnicity in Relation to Crime
- ◆ Capital Punishment
- ◆ Approaches to Crime Control
- ◆ Methods of Execution

- ◆ Supreme Court Cases

Student Learning Tasks and Opportunities

- ◆ Students will define deviance.
- ◆ Students will analyze why deviance is both positive and negative.
- ◆ Students will define social control.
- ◆ Students will list the types of social control.
- ◆ Students will examine both the positive and negative affects on society.
- ◆ Students will analyze theories behind deviance and how do they differ.
- ◆ Students will discuss how the media play a role in shaping our view of deviance.
- ◆ Students will study how the second amendment affects gun control in American society.
- ◆ Students will debate the various abuses society faces.
- ◆ Students will define crime.
- ◆ Students will analyze uniform crime reports and determine the strengths and weaknesses of the report.
- ◆ Students will define juvenile crime.
- ◆ Students will discuss the causes of delinquency in society.
- ◆ Students will address the juvenile justice system and how it treats and rehabilitates youngsters who are deviant.
- ◆ Students will study the percentages of juvenile crime in America.

- ◆ Students will debate whether or not juvenile offenders should be treated as adults.
- ◆ Students will define white collar crime.
- ◆ Students will examine the rationale that is used to explain the difference in the levels of punishment between white collar criminals and street criminals.
- ◆ Students will evaluate how race and ethnicity relate to crime in society.
- ◆ Students will list the statistics of both victims and offenders by demographic grouping.
- ◆ Students will examine the approaches to crime control.
- ◆ Students will define capital punishment.
- ◆ Students will discuss the capital punishment statistics in the United States.
- ◆ Students will define retribution.
- ◆ Students will research the characteristics of United States prisoners.
- ◆ Students will discuss rehabilitation programs that are offered to treat offenders.
- ◆ Students will discuss alternatives to incarceration in American society.
- ◆ Students will analyze the past and current methods of execution.
- ◆ Students will review the United States Supreme Court Cases that set precedence to how the justice system is organized.

Instructional Resources and Equipment

- ◆ Outlines
- ◆ Student Texts

- ◆ Supplementary readings
- ◆ Surveys
- ◆ Powerpoint presentation
- ◆ Overhead transparencies
- ◆ Newspaper Articles
- ◆ Case Studies
- ◆ Document Readings
- ◆ Pamphlets
- ◆ Primary accounts
- ◆ Guest Speaker
- ◆ Field Trip
- ◆ Charts and graphs
- ◆ Gallup poll
- ◆ Debates
- ◆ Supreme Court cases
- ◆ Research paper
- ◆ Oral presentations
- ◆ Student journal prompts

Assessment Tasks:

- ◆ Quizzes
- ◆ Tests
- ◆ Class Discussion
- ◆ Case Study Scenarios Project
- ◆ Newspaper Articles and questions
- ◆ Document Readings and questions
- ◆ Debates
- ◆ Supreme Court cases
- ◆ Research paper
- ◆ Oral presentations
- ◆ Student journal prompts

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<p>Topic #5: Gender Identity</p>	
<p>Graduation Expectation Outcomes:</p> <ul style="list-style-type: none"> ❖ <i>1.2 Analyzing and evaluating information.</i> ❖ <i>2.1 Working cooperatively.</i> ❖ <i>2.2 Applying problem solving strategies.</i> ❖ <i>2.3 Utilizing resources and time effectively.</i> ❖ <i>2.4 Accessing, compiling, interpreting and presenting data and information.</i> ❖ <i>3.1 Making informed life and career decisions.</i> ❖ <i>3.2 Recognizing and respecting the diversity and individuality of others.</i> ❖ <i>3.3 Accepting and understanding the benefits and consequences of his/ her behavior.</i> ❖ <i>4.1 Reading widely and critically.</i> ❖ <i>4.2 Writing clearly, concisely and persuasively.</i> ❖ <i>4.3 Speaking, listening and interpreting effectively.</i> ❖ <i>4.4 Mastering technology as a means of communication.</i> 	
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SS1: Comprehension
SS2: Analysis and Interpretation
SS3: Research
T1: Basic operations and concepts
T2: Social, ethical, and human issues
T3: Technology productivity tools
T4: Technology communications tools
T5: Technology research tools
T6: Technology problem-solving and decision-making tools

Essential Questions:

- ◆ What are the characteristics that define gender roles in our society?
- ◆ How does biology affect gender roles?
- ◆ How does culture affect gender roles?
- ◆ What are gender stereotypes?
- ◆ How do gender stereotypes affect social development?
- ◆ How do media and advertisements shape our views on gender roles?
- ◆ How do power and fame shape our views on gender roles?
- ◆ How does gender stereotyping negatively affect all children?
- ◆ What are the politics of fatigue?
- ◆ Are women seen as a minority group?
- ◆ What are the occupational, economic, legal and political inequalities in society?
- ◆ How do sociological theories explain the different perspectives on gender roles?
- ◆ What is gender socialization?
- ◆ How do parents, schools and peers affect gender development?

Content Topics

- ◆ Gender Role Characteristics
- ◆ Biology, Culture and Behavior
- ◆ Gender Stereotypes
- ◆ Gender War
- ◆ Gender Inequality
- ◆ Perspectives on Gender Roles

Student Learning Tasks and Opportunities

- ◆ Students will discuss the characteristics that define gender roles in our society.
- ◆ Students will examine if biology affects gender roles.
- ◆ Students will examine how culture affects gender roles.
- ◆ Students will list gender stereotypes.
- ◆ Students will discuss gender stereotypes and how they affect social development.
- ◆ Students will debate how the media and advertisements shape our views on gender roles.
- ◆ Students will debate how power and fame shape our views on gender roles.
- ◆ Students will analyze how gender stereotyping negatively affects all children.
- ◆ Students will examine the politics of fatigue.
- ◆ Students will discuss if women are seen as a minority group.
- ◆ Students will study the occupational, economic, legal and political inequalities in society.

- ◆ Students will discuss sociological theories that explain the different perspectives on gender roles.
- ◆ Students will define gender socialization.
- ◆ Students will research how parents, schools and peers affect gender development.

Instructional Resources and Equipment

- ◆ Outlines
- ◆ Student Texts
- ◆ Supplementary readings
- ◆ Personality Test
- ◆ Gender Scale Ratings
- ◆ Surveys
- ◆ Role Play Activities
- ◆ Debates
- ◆ Overhead transparencies
- ◆ Chalk-Talk Activity
- ◆ Gender Games
- ◆ Peer Counseling Activities
- ◆ Newspaper Articles
- ◆ Student journal prompts
- ◆ Reflective Writing Assignments
- ◆ Case Studies
- ◆ Magazines
- ◆ Interview
- ◆ Art Supplies

Assessment Tasks:

- ◆ Quizzes
- ◆ Tests
- ◆ Class Discussion
- ◆ Supplementary readings and questions

- ◆ Role Play Activities
- ◆ Debates
- ◆ Peer Counseling Activities
- ◆ Newspaper Articles / questions
- ◆ Student journal prompts
- ◆ Reflective Writing Assignments
- ◆ Case Study Scenarios Project
- ◆ Gender Role Essay Assignment
- ◆ Gender Equality Collage