

North Providence Schools

**Centredale Elementary School
School Improvement Plan
School Year
2021-2022**

District Strategic Goal:

ACTION PLAN – LITERACY		RESULT STATEMENT: All students will have equal access to a guaranteed, viable, personalized curriculum aligned to the Common Core Standards through personalized, data driven student-centered instruction. .				
Target:						
Utilizing the AIMSWeb data, for students in grades 2-5, 64% of students are attaining grade level proficiency in the area of reading. 16% are approaching proficiency and 18% are below proficiency. By May 2022, 70% of the students will attain grade level proficiency, thereby decreasing to approaching to 10% and below grade level to 15%						
Improve 2021-2022 RICAS results by 5% at each grade level in ELA						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Attend trimester grade level meetings to monitor and analyze data	Increase reading/ performance and student growth	Progress Monitoring for target skills using IXL or AIMSWeb progress monitoring tools	Increase of progress monitoring and benchmark assessments	Classroom teachers, Special Education Teachers, Reading Specialists, MLL Teachers, Principal	2021-2022 school year	RTI Meeting template Instructional coaching PD - Provided by Highlander Data Protocol
Teachers will incorporate RACES for written reader response during ELA blocks and across the content areas in grades 1-5	Increased reading and writing performance/ student growth	Observation Collection of samples Highlander Strategy Cycle SIT Grade-level data meetings (trimester)	Evidence of an increase of student growth on district and state assessments	Classroom teachers, Special Education Teachers, Reading Specialists, MLL Teachers, Principal	2021-2022 school year	Graphic organizers (Ex. RACES/Writing Rubric), anchor charts Instructional coaching/PD provided by Highlander

Implementation of blended learning models (station rotation, playlist, etc) during the ELA instructional block.	Increased reading and writing performance/ student growth	Observation Grade-level meetings	Evidence of an increase of student growth on district and state assessments	Classroom teachers, Special Education Teachers, Reading Teachers, Principal	2021-2022 School Year	Instructional coaching/PD provided by reading specialist/coaches/ Highlander
Participate in Wonders professional development	Increased reading and writing performance/ student growth	Observations SIT Grade-level meetings PD days	Evidence of an increase of student growth on assessments and/or state testing	All K-5 Teachers, Principal,	2021-2022 School Year	PD provided by district
Follow Wonders scope and sequence and utilize all related resources (leveled readers, MLL supports, digital, etc.)	Increased reading and writing performance/ student growth	Observations SIT Grade-level meetings PD days Classroom observation	Evidence of an increase of student growth on assessments and/or state testing	All K-5 Teachers, Principal	2021-2022 School Year	PD provided by district

District Strategic Goal:

ACTION PLAN – MATH/NUMERACY		RESULT STATEMENT: All students will have equal access to a guaranteed, viable, personalized curriculum aligned to the Common Core Standards through personalized, data driven student-centered instruction. Students will increase mathematics achievement through personalized, data driven, student-centered instruction.				
<p>Target:</p> <p>Utilizing the AIMSWeb data for students in grades 2-5, 57% of students are attaining grade level proficiency in the area of math. 13% are approaching proficiency and 28% are below proficiency. By May 2022, 70% of the students will attain grade level proficiency, thereby decreasing approaching to 10% and below grade level to 20%.</p> <p>RICAS Improve 2021-2022 RICAS results by 5% at each grade level in Math</p>						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Grades K-5 teachers will implement daily math fact fluency practice and daily “Number Talks” to increase student thinking strategies.	Increased mathematics performance/ student growth	Observations Benchmarking periods Grade-level data meetings	Increase of progress monitoring and benchmark assessments	Classroom teachers, Special Education Teachers, Reading Teachers, Principal	2021-2022 School year	RTI Meeting template Instructional coaching PD - Provided by Highlander Data Protocol Access to various instructional resources computer/paper-based
Teachers will give students the opportunity to set goals and monitor their own progress (Grades 3-4).	Increased mathematics performance/ student growth	Review student goal setting sheets Observations	Evidence of an increase of student growth on benchmarks, district and state assessments	Classroom teachers, Special Education Teachers, Principal, Students (goal sheets)	2021-2022 School year	Student goal setting sheets Instructional coaching/PD provided by Highlander

K-5 teachers will include problem solving investigations in their daily instruction using graphic organizers and other thinking routines	Increased mathematics performance/ student growth	Observation Collection of samples Highlander Strategy Cycle Grade-level data meetings (trimester)	Evidence of an increase of student growth on benchmark, district and state assessments	Classroom teachers, Special Education Teachers, MLL Teachers, Principal	2021-2022 School Year	Graphic organizer anchor charts Instructional coaching/PD provided by Highlander
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District Strategic Goal:

ACTION PLAN –MultiLingual Learners (MLL)/Special Needs		RESULT STATEMENT: Students who are multilingual learners will feel empowered to speak their home language and the language of English in their school setting. Students will learn strategies and techniques to access English in the areas of listening, speaking, reading and writing. Multilingual learners will be supported with scaffolding, visual cues, captions and the use of realia.				
Target: Using ACCESS 2020, students will increase overall English proficiency by at least 1.0 level.						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Educators in grades K-5 will utilize visuals to enhance students familiarity with oral and written vocabulary terms. Word walls (Physical or Virtual) will be present in classrooms to support students with new tier three vocabulary.	Students will increase their overall composite score of English Language Proficiency.	ACCESS (WIDA) Anecdotal observations	English Level Proficiency	Multilingual Educators (MLL Teachers), Classroom Teachers	2021-2022 school year	Word Wall (Physical or virtual) Visuals (Physical or Virtual)
Educators will participate in school/district wide Professional development opportunities to assist MLLs and students with effective and	Educators will have the tools and strategies to best support MLLs.	Attendance at Professional Development Observation	Educators have a bank of tools and techniques to assist MLLs such as: -graphic organizers -visual supports -slower rate of speech	Multilingual Educators (MLL Teachers), Classroom Teachers	2021-2022 school year	

supportive strategies			-use of cognates -classroom labels in multiple languages			
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District Strategic Goal:

ACTION PLAN –Cultural Responsiveness/Equity		RESULT STATEMENT: Rooted in this sociocultural awareness and by nurturing an inclusive approach to change, teachers, students, and families will work together to build community and nurture academic mindsets so that when a student is under the load of a challenging task, their peers can support the learner through it.				
Target: 56% 2021 Spring RIDE Survey Works Grades 3-5 Student Survey-School Belonging 56% of students responded favorably about school belonging (2021 Spring RIDE Surveyworks Grades 3-5 Student Survey). 59-61% of Centredale students grades 3-5 will respond favorably about school affiliation as measured by the 2022 Spring RIDE Surveyworks Grades 3-5 Student Survey (3-5% increase from 2021 Spring data).						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Participate in Culturally Responsive and Sustaining Pedagogy instructional framework professional learning	The goal is to nurture an inclusive approach to change that has a sustained, positive impact on teacher awareness, teacher practice, student engagement, student academic mindsets, student sense of belonging, and student achievement.	Highlander Surveys (student engagement survey, teacher mindset survey, LCA impact survey, etc) Spring 2022 RIDE Surveyworks Student Survey	Favorable increase 2022 Spring RIDE Surveyworks Student Survey Favorable increase in Highlander survey responses	SIT Principal All school community	2021-2022 School Year	PD provided by Highlander
Teachers work to develop information-processing skills with students in the areas of problem solving, effective reasoning,	Students cognitive skills, mastery and engagement will improve	Highlander Surveys (student engagement survey, teacher mindset survey, LCA impact survey, etc)	Favorable increase 2022 Spring RIDE Surveyworks Student Survey Favorable increase in Highlander	SIT Principal All school community	2021-2022 School Year	PD provided by Highlander

decision-making, and perspective- taking.		Spring 2022 RIDE Surveyworks Student Survey	survey responses			
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District Strategic Goal:

ACTION PLAN –Family Engagement		RESULT STATEMENT: To create an environment in which parents, teachers, staff, and community members engage in decision making and participate in events that strengthen the partnerships between school, families and community.				
<p>Target: Centredale will increase participation of parents, teachers, staff and community members on the School Improvement Team to 70% attendance (Approximately 9/13 participants).</p> <ul style="list-style-type: none"> • Centredale will increase PTO membership from 15 families to 30 by the end of June 2022. • Centredale will provide 2 workshops for families by April 30, 2022. Content will be derived from a family needs survey. All sessions will be recorded and added to an archive on the school page. • Centredale will host 2 family events by June 2022. 						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Family Engagement survey	Increase family engagement	Survey families at the beginning of the school year to determine needs and collect ideas.	The number of survey results returned.	Donna /Mike	Nov. / December 2021 May/June - 2022	Survey Survey Results
Incentives for signing in to PTO membership	Increase membership in our PTO	Continue to monitor membership in PTO and attendance at monthly PTO meetings	3a Raffles for memberships /raffles for attendance at monthly meetings 3b .classroom level incentives for room w/ the most attendance 3c schedule PTO around kid focused events	Donna /PTO President	Monthly PTO Meetings 2021-2022	Membership collection data PTO attendance data

			3d. Set up calendar for the year w/ Zoom links so parents know dates up front			
Exit tickets for effectiveness of family workshops	To provide families with identified supports needed to support their children	Collect information from surveys to provide additional topics for parent support	Exit Tickets and video archive	Jennifer Norato	At conclusion of workshops	Exit Tickets Video recordings Family need surveys
Sign in Sheet for family events	Family participation at school sponsored events	Parent sign in sheets to determine family attendance as well as an opportunity to reach out to those families who show a pattern of not attending	Sign in sheets to gauge family attendance and involvement	Donna / Jennifer	After family event	Sign In sheets Calendar of family events
Sign in for SIT meetings	To increase family, staff and faculty engagement in building our school community	Monitor monthly attendance at SIT meetings	Attendance Sheets	Donna	Monthly Meetings	Sign in sheets

District Strategic Goal:

ACTION PLAN –Science		RESULT STATEMENT: All students will have equal access to a guaranteed, viable, personalized curriculum aligned to the Next Generation Science Standards through personalized, data driven student-centered instruction.				
Target: Currently 24% of Centredale students were proficient in science as measured by the Grade 5 RI Next Generation Science Spring 2021 Assessment. Students will improve in the area of science proficiency as demonstrated by assessments and/or state testing by 3-5% increase as measured by the Grade 5 RI Next Generation Science Assessment (3-5% increase from 2021 Spring data) Data To Be Released						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
Participate in Amplify Science professional development	Increased science performance/ student growth	Observations SIT Grade-level meetings PD days	Evidence of an increase of student growth on assessments and/or state testing	All K-5 Teachers, Principal,	2021-2022 School Year	PD provided by district
Follow Amplify scope and sequence and utilize all related lab, digital and other resources at the classroom level	Increased science performance/ student growth	Observations SIT Grade-level meetings PD days	Evidence of an increase of student growth on assessments and/or state testing	All K-5 Teachers, Principal	2021-2022 School Year	PD provided by district

District Strategic Goal:

ACTION PLAN – Social Emotional Learning		RESULT STATEMENT: All students will have access to strategies that support and develop social emotional learning skills. These skills will help support students' abilities to problem solve conflict situations, and utilize self regulation skills. Staff members will have access to common language to support all students throughout their elementary journey.				
Target: Decrease behavioral write ups and increase an overall positive environment. Students will improve their collaboration and 21st century learning skills						
Strategies and Activities (Instructional, Organizational, Program, Environmental) <i>What will the adults do?</i>	Desired Results	Ongoing Monitoring When and how will we monitor our progress toward results?	Evidence <i>What are the indicators that the strategy or activity is having the intended effect?</i>	Person/s Responsible	Timeline/Deadline	Resources Needed <i>What are the possible sources for obtaining necessary resources?</i>
All grade level teachers will implement daily morning meeting sessions on social emotional learning once a week.	Positive interaction with classmates, staff and faculty	Observations	Students will exhibit positive engagement	Classroom teachers	2021-2022 school year	N/A
Tie instructional themes within the classroom to social emotional learning (i.e. character traits - as aligns to vision of the graduate)	Students will identify positive character traits (honest, dependable, cooperative, etc.)	Observations Student surveys	Student surveys Classroom walk through tools	Classroom teachers, Special Education Teachers, MLL Teachers, Principal	2021-2023 school year	Highlander Institute coaching
Community activities will model positive social emotional learning .(Feinstein Kindness Tree -	An understanding that our contributions can make a difference in	Kindness Tree and Food pantry contributions will be acknowledged with special different BEE tickets.	Collection of specialized BEE tickets.	Classroom teachers, Special Education Teachers, MLL Teachers, Principal	2021-2022	Bee tickets

School Food Bank Maintenance	the lives of others					
RULER program provides strategies for understanding context, working with bias. The activities focus on individual, cultural, social, and contextual differences in the experience and expression of emotions.	Participants will gain strategies and will return to share information with their colleagues	Attending provided workshops and assigned course work to gain the knowledge to support their colleagues with the strategies offered.	Observation of teachers and staff utilizing common strategies and language.	Donna Hanley Jennifer Norato Gladys Manzo	2021-2023	RULER Program