

NORTH PROVIDENCE SCHOOL DEPARTMENT CURRICULUM MANAGEMENT SYSTEM POLICY	Approved: 7/28/2021

The North Providence School Committee shall establish a Pre- K - 12 curriculum that conforms with the State and National content and performance standards. It shall be sequential from Grades Pre Kindergarten through 12 and shall engage students in increasingly complex and developmentally appropriate tasks. It shall be available for all teachers to guide in the instructional expectations of the school district. It shall provide the community with a clear, logical, and understandable course of learning for North Providence students.

The North Providence School Committee supports a curriculum management system that provides for review, development, implementation, and evaluation of instructional programs Pre-K - 12 and which meets or exceeds the State content standards that have been adopted by the Board of Regents to ensure all students become life-long learners, college and career-ready. District-wide utilization of such a system promotes the following:

- Consistency or organizational direction for instructional programming
- Efficient and responsible allocation of human and monetary resources toward specific programmatic goals
- Application of effective programming standards in the development of curriculum design and presentation

For the curriculum management system to be successful, all those responsible for curriculum review, development, implementation and evaluation must be represented and participate to promote a Pre-K - 12 organization with the roles and responsibilities clearly identified. All available resources - fiscal, personnel, and time- must be allotted and protected to meet the precepts of the [Basic Education Program \(BEP\)](#) and ensure the curricular system is maintained and continually improved. In addition, the school district will be sure to adhere to the RI state legislation regarding high-quality curricula and materials.

The Superintendent (or Assistant Superintendent) shall establish a curriculum management system for all fields of study, consisting of the following components:

1. *Program Review* - **A five year curriculum review cycle addressing both vertical and horizontal articulation of the guaranteed and viable curriculum which will ensure that students across the District have access to a cohesive program of study that leads to graduation proficiency across all**

grade levels within the District and with post secondary education. (See attached.) Curriculum design and delivery shall be consistent with state and federal guidelines and shall be reviewed as set forth in administrative procedures.

1. *Program Development* - Curriculum shall be designed, developed, and documented to promote congruence among the written, the taught, and the tested curricula and to identify resultant gaps. Curriculum **shall be based on State and National standards and provide access and opportunity for all students.**

1. *Program Implementation* - Curriculum shall be implemented and **monitored as set forth in the BEP chapter 13-1.2.c and District administrative procedures.**

Program Evaluation - within the five (5) year review cycle a formative and summative method will be used to monitor the implementation of the delivered curriculum. The Superintendent (or Assistant Superintendent) shall coordinate the curriculum management system and develop reports and presentations to the School Committee, in order to (1) demonstrate how the policy has been implemented, and (2) present such recommendations as may be necessary for program modifications to enhance successful student learning. The results of the curriculum design and activities shall be communicated to the community.

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