

| GRADE 3 SCOPE AND SEQUENCE |                      |   |                              |  |
|----------------------------|----------------------|---|------------------------------|--|
| Trimester                  | Unit                 | Title   | Instructional Days           | My Math Correlation  |
| 1                          | <a href="#">T1U1</a> | Applying Place Value to Addition and Rounding (Common assessment with unit 2)*  | 10                           | Chapter 1  |
|                            | <a href="#">T1U2</a> | Using Addition and Subtraction/ Represent and interpret data using bar graphs and pictographs ( <a href="#">common assessment for units 1 and 2</a> ) | 15                           | Chapter 2, 3 and 12  |
|                            | <a href="#">T1U3</a> | Exploring Multiplication / Introduce area with arrays (Common assessment with unit 4)   | 10                           | Chapter 4  |
|                            | <a href="#">T1U4</a> | Developing Multiplication Strategies ( <a href="#">common assessment for units 3 and 4</a> )  | 16                           | Chapter 6-9 Properties   |
|                            |                      | <b>*Grade 2 will address place value with addition and subtraction using expanded form</b>  | 51                           |  |
| 2                          | <a href="#">T2U1</a> | Understanding Division ( <a href="#">common assessment</a> )  | 10                           | Chapter 5-8 Strategies   |
|                            | <a href="#">T2U2</a> | Applying Multiplication and Division to Problem Solving NO COMMON ASSESSMENT  | 10 (ongoing throughout year) | Do word problems at the end of each lesson   |
|                            | <a href="#">T2U3</a> | Understanding Fractions //Partition shapes (Common assessment with unit 4)  | 10                           | Chapter 10 Lessons 1-7   |
|                            | <a href="#">T2U4</a> | Comparing Fractions with Models and Reasoning ( <a href="#">common assessment for units 3 and 4</a> )   | 15                           | Chapter 10 Lesson 8  |
|                            | <a href="#">T2U5</a> | Interpreting Data with Fractional Amounts NO COMMON ASSESSMENT<br>Add a Line/Dot Plot   | 10                           | (use measurements to create a dot plot and interpret that info)<br>Ch 12 is Data<br>Chapter 10 Fractions |
|                            |                      |   | 50                           |  |
| 3                          | <a href="#">T3U1</a> | Measuring Area ( <a href="#">common assessment for units 1 and 2</a> )  | 12                           | Ch 13 Lessons 4-8  |
|                            | <a href="#">T3U2</a> | Measurement, mass & volume  | 12                           | Ch 11 Lesson 1,2,3,4   |
|                            | <a href="#">T3U3</a> | Two-D Shapes and Perimeter ((Common assessment with unit 2)<br>Add Trapezoids<br>Add Right Angles Ch 14 Lesson 1                                      | 10                           | Perimeter & Area Ch13<br>Geometry Ch 14  |
|                            | <a href="#">T3U4</a> | Using Picture and Bar Graphs to Solve Problem<br>ADD Line/Dot Plots (common assessment) use terms line and dot plot interchangeably                   | 10                           | Chapter 12<br>Dot Plots not in My Math see Tri 3 below for dot plot options                              |
|                            | <a href="#">T3U5</a> | Telling Time and Problem Solving  | 5                            | Ch 11 Lesson 5,6,7   |
|                            | <a href="#">T3U6</a> | Computational Fluency and Problem Solving ( <a href="#">common assessment</a> )   | 10 (ongoing throughout year) | See below in Tri 3 to find links for problems in this area   |
|                            |                      |   | 59                           |  |