

North Providence School Department Grading Policy K-12	Approved: 4/29/2020
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NPSD GRADING POLICY K-12

Grades are an important measurement of a student’s success in school and should represent a student’s academic achievement of state standards. Student work habits will not be calculated in student grades and will be reported separately.

At the secondary level, a variety of assessment methods including formative assessments, interim assessments, and summative assessments will be used to monitor and evaluate a student’s depth of understanding of course content and standards. Teachers use formative and interim assessments to support their instruction. These assessments will not be part of the total calculation of the students’ grade. Technology practice tools such as IXL are to be used as part of a formative process by which a teacher informs instruction. Grade marks on the report card will be a numerical average based on assessments/assignments taken throughout each quarter.

At the elementary level, all student work evidence available for each standard assessed with formative assessments, interim assessments, and summative assessments will be reviewed each trimester. Teachers use formative and interim assessments to support their instruction. These assessments will not be part of the total calculation of the students’ grade. Grade marks on the report card will reflect the student’s individual growth towards or mastery of state standards (or other content standards for non-core areas).

Grading Scale:

Elementary level (grades K-5) grading scale:

- 4 – Exceeds the Standard/Expectation
- 3 – Meets the Standard/Expectation
- 2 – Approaches the Standard/Expectation
- 1 – Does Not Meet the Standard/Expectation
- N/A – Not Assessed at this Time

Secondary Level (grades 6-12) grading scale:

A 100-90

- B 89-80
- C 79-70
- D 69-65
- F 64 and below.

A final average of 65 or greater is considered passing the course. Successful completion of courses aligned to state and local content standards is the core indicator of student proficiency. Students are considered meeting proficiency on individual assignments/assessments when scoring a 70 or greater.

First Read: 1/22/2020

Second Read: 2/26/2020

Third Read: 4/29/2020