

Scope and Sequence for Grade K ELA

Trimester 1			
Unit		Instructional Days	Essential questions
		64	
	<p>Fundations Level K Orientation & Unit 1 Standards addressed- RF.K.1, RF.K.2, RF.K.3</p>	64	<p>RF.K.1 -How do letters help me read? RF.K.2 -How are words made up of sounds RF.K.3 -How can sounds make me understand a word?</p>
Trimester 1, Unit 1	<p>Reading- Literature- Standards Addressed-RL.K.6, RL.K.10 Content addressed-With prompting/support, name and define the role of the author and illustrator of a story,engage in group activities with purpose/understanding</p> <p>Reading- Informational- Standards Addressed-RI.K.5, RI.K.6, RI.K.10 Content addressed-Identify the front/back covers and title page of a book,name and define the role of the author and illustrator of each in presenting the ideas/information in a text</p> <p>Writing- Standards Addressed-W.K.3 - Narrative writing</p> <p>Speaking and Listening Standards Addressed-SL.K.1a-b, SL.K.6 Content addressed-Students participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups, speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>Language- Standards Addressed-L.K.1a, L.K.5a, L.K.6 Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	20	<p>Reading- RL.K.6 -Who is the author/illustrator and what is his/her job? RI.K.5 -Why is it important to know the parts of a book? -How are books organized? RI.K.6 -How do authors and illustrators present information?</p> <p>Writing- W.K.3 -How can I draw, dictate, or write about an event? - How do writers tell about an event and share their reaction with the reader?</p> <p>Speaking and Listening SL.K.1 -How can we share our stories with others? - Why is it important to read and listen closely? SL.K.6 -How can I express my ideas clearly?</p> <p>Language L.K.1a -What categories could these objects be sorted into? How do you know?</p>

<p>Trimester 1, Unit 2</p>	<p>Reading- Literature- Standards Addressed-RL.K.3, RL.K.4, RL.K.10 Content addressed-With prompting/support, identify characters, settings, and major events in a story, students will ask and answer questions about unknown words in a text</p> <p>Reading- Informational- Standards Addressed-RI.K.4, RI.K.10 Content addressed-With prompting/support, ask and answer questions about unknown words in a text</p> <p>Writing- Standards Addressed-W.K.3 - Narrative writing</p> <p>Speaking and Listening Standards Addressed-SL.K.1b, SL.K.3 Content addressed-Students participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups, ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>Language- Standards Addressed-L.K.1d, L.K.1f, L.K.2c Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>22</p>	<p>Reading- RL.K.3 -What happened at the beginning, middle, and end of the story? -How do you know? -(Characters, setting, and major events in the story) RI.K.4 -How does this help you understand a story?</p> <p>Writing W.K.3 -How can I draw, dictate, or write about an event?</p> <p>Speaking and Listening SL.K.1 -How can we share our stories with others?</p> <p>Language L.K.1 -Why is grammar important when speaking or writing?</p>
<p>Trimester 1, Unit 3</p>	<p>Reading- Literature- Standards Addressed-RL.K.1, RL.K.2, RL.K.10 Content addressed-With prompting/support, ask/answer questions, identify the main idea, and retell key details of a text</p> <p>Reading- Informational- Standards Addressed-RI.K.1, RI.K.2, RI.K.7, RI.K.8, RI.K.10 Content addressed-With prompting and support, ask/answer questions, identify the main idea, retell key details describe the relationship between illustrations/text, and identify the reasons an author gives to support points in a text</p> <p>Writing- Standards Addressed- W.K.3 - Narrative writing</p>	<p>22</p>	<p>Reading- RL.K.1 -How can asking and answering questions help me understand the text? RI.K.2 -Why is using key details from the story important in retelling the story? RI.K.7 -How can the illustrations and words tell me what the story is about?</p> <p>Writing W.K.3 -How do writers tell about an event and share their reaction with the reader?</p> <p>Speaking and Listening</p>

	<p>Speaking and Listening Standards Addressed-SL.K.1a-b, SL.K.5 Content addressed-Students participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups, add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>Language- Standards Addressed-L.K.1e, L.K.2a-b, L.K.5b Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>SL.K.1 -How can I add to a conversation? Language L.K.5b What is the opposite of _____?</p>
	<p>Writing Common Assessments: K- Narrative Writing Teacher Directions K-Narrative Writing Beginning Prompt K- Narrative Writing End of Trimester Prompt K- Narrative Rubric Common Core Writing Exemplars</p>		
Trimester 2			
Unit		Instructional Days	Essential questions
	<p>Fundations Units 2 & 3 Standards Addressed- RF.K.1, RF.K.2, RF.K.3, RF.K.4</p>	56	<p>RF.K.1 -How do letters help me read? RF.K.2 -How are words made up of sounds RF.K.3 -How can sounds make me understand a word?</p>
Trimester 2, Unit 1	<p>Reading- Literature- Standards addressed-RL.K.7, RL.K.9, RL.K.10 Content addressed- With prompting/support, students will describe the relationship between illustrations in the story, and compare/contrast the adventures and experiences of characters in familiar stories</p> <p>Reading- Informational- Standards Addressed-RI.K.9, RI.K.10 Content addressed-With prompting/support, students will identify basic similarities between the two texts</p> <p>Writing- Standards addressed- W.K.2, W.K.5, W.K.7, W.K.8</p>	18	<p>Reading- RL.K.7 - How can illustrations help you understand a story or text? RL.K.9 How are these two stories the same and how are they different? RI.K.9 Why do authors write informational texts?</p> <p>Writing W.K.2</p>

	<p>-Informational, Explanatory and Research Writing</p> <p>Speaking and Listening</p> <p>Standards Addressed-SL.K.1b, SL.K.4</p> <p>Content addressed-Students participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups, students describe familiar people, places, things, and events and, with prompting/support provide additional details.</p> <p>Language-</p> <p>Standards Addressed-L.K.1a-b, L.K.2a-c</p> <p>Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>- How can you use drawing, dictating, or writing to tell someone about a topic?</p> <p>Speaking and Listening</p> <p>SL.K.4</p> <p>-Why is it important to describe people, places, things, and events with details?</p> <p>Language</p> <p>L.K.2</p> <p>-Why are conventions important when writing?</p>
Trimester 2, Unit 2	<p>Reading- Literature-</p> <p>Standards Addressed-RL.K.1, RL.K.2, RL.K.5, RL.K.10</p> <p>Content addressed-Recognize common types of texts (e.g., story books, poems)</p> <p>Reading- Informational-Standards Addressed-RI.K.1, RI.K.2, RI.K.10</p> <p>Content addressed-With prompting and support, ask/answer questions, identify the main idea, identify the main topic and retell key details of a text</p> <p>Writing-Standards addressed- W.K.2, W.K.5, W.K.7, W.K.8</p> <p>-Informational, Explanatory and Research Writing</p> <p>Speaking and Listening</p> <p>Standards Addressed-SL.K.1a-b, SL.K.2</p> <p>Content addressed-Students will confirm understanding of a text read aloud or information by asking questions about key details and requesting clarification if something is not understood.</p> <p>Language-</p> <p>Standards Addressed-L.K.1a, L.K.1c, L.K.2a-b</p> <p>Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	19	<p>Reading-</p> <p>RL.K.2</p> <p>-How can retelling a story help a reader remember and understand the text?</p> <p>- Why is using key details from the story important in retelling the story?</p> <p>Writing</p> <p>W.K.2</p> <p>-How can I draw, dictate or write information I know about?</p> <p>Speaking and Listening</p> <p>SL.K.2</p> <p>-How can asking and answering questions support understanding?</p> <p>Language</p> <p>L.K.2</p> <p>-How does using appropriate capitalization, punctuation, and spelling help my writing?</p>
Trimester 2, Unit 3	<p>Reading- Literature-</p> <p>Standards Addressed-RL.K.4, RL.K.10</p> <p>Content addressed-Ask/answer questions about unknown words in a text</p> <p>Reading- Informational-</p> <p>Standards Addressed-RI.K.3, RI.K.8, RI.K.9, RI.K.10</p>	19	<p>Reading-</p> <p>RL.K.4</p> <p>-Why is it important for readers to identify words they do not know?</p> <p>RI.K.3</p> <p>-How can making connections help understand</p>

	<p>Content addressed-With prompting/support, describe the connection between two individuals,events,ideas, or pieces of information in a text,identify the reasons an author gives to support points in a text and basic similarities in and differences between two texts on the same topic</p> <p>Writing- Standards addressed- W.K.2, W.K.5, W.K.7, W.K.8 -Informational, Explanatory and Research Writing</p> <p>Speaking and Listening Standards Addressed-SL.K.5 Content addressed-Students will add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>Language- Standards Addressed-L.K.1a, L.K.2a-d Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>informational text? -How do you describe the connection between the two events? RI.K.8 -How does an author support what he says in the text? RI.K.9 -How can I compare two texts on the same topic? Writing W.K.5 -How can answering questions from others help improve my writing? W.K.8 -How can I gather information to answer a question? Speaking and Listening SL.K.5 -How can visuals enhance a presentation? Language L.K.2 -Does your sentence need a period or a question mark?</p>
	<p>Writing Common Assessments: K- Informational Writing Teacher Directions K-Informational Writing Beginning Prompt K-Informational Writing End of Trimester Prompt K- Informational Rubric Common Core Writing Exemplars</p>		
Trimester 3			
Unit		Instructional Days	Essential questions
	<p>Fundations Units 4&5 Standards Addressed- RF.K.3,RF.K.4</p>	60	<p>RF.K.1 -How do letters help me read? RF.K.2 -How are words made up of sounds RF.K.3 -How can sounds make me understand a word?</p>

<p>Trimester 3, Unit 1</p>	<p>Reading- Literature- Standards Addressed-RL.K.3, RL.K.10 Content addressed-Content addressed-With prompting/support, identify characters, settings, and major events in a story, actively engage in group reading activities with purpose and understanding</p> <p>Reading- Informational- Standards Addressed-RI.K.1, RI.K.3, RI.K.9, RI.K.10 Content addressed-With prompting/support, ask and answer questions about key details in a text, describe the connection between two individuals, events, ideas, or pieces of information in a text, and basic similarities in and differences between two texts on the same topic</p> <p>Writing- Standards Addressed-W.K.1 -Opinion Writing</p> <p>Speaking and Listening Standards Addressed-SL.K.1a-b Content addressed-Students participate in collaborative conversations about kindergarten topics and texts with diverse partners in small and larger groups.</p> <p>Language- Standards Addressed-L.K.1a, L.K.2a, L.K.2b, L.K.2c, L.K.2d Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>30</p>	<p>Reading- RL.K.3 -How do readers identify story elements? RI.K.3 -How can making connections help understand informational text?</p> <p>Writing W.K.1 -How do writers express an opinion?</p> <p>Speaking and Listening SL.K.1 -How can I add to a conversation?</p> <p>Language W.K.1 -How do you begin/end a sentence?</p>
<p>Trimester 3, Unit 2</p>	<p>Reading- Literature- Standards Addressed-RL.K.5, RL.K.9, RL.K.10 Content addressed-Recognize common types of texts (e.g. storybooks, poems, fantasy, realistic text), with prompting and support, compare and contrast the adventures and experiences of characters in familiar stories</p> <p>Reading- Informational- Standards Addressed-RI.K.2, RI.K.8, RI.K.10 Content addressed-With prompting and support, identify the main topic and retell key details of a text, and identify the reasons an author gives to support points in a text</p> <p>Writing- Standards Addressed-W.K.1 -Opinion Writing</p>	<p>30</p>	<p>Reading- RL.K.5 -How do readers identify the characteristics of a text? - Why is it important to know what type of text you are reading? RI.K.8 -How does an author support what he says in the text?</p> <p>Writing W.K.1 --How can I use reasons to support my opinion?</p>

	<p>Speaking and Listening Standards Addressed-SL.K.6 Content addressed- Students will speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>Language- Standards Addressed-L.K.1a, L.K.2a-d, L.K.5c, L.K.5d Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>Speaking and Listening SL.K.5 -How does drawings clarify ideas, thoughts, and feelings? Language L.K.1 -Do you know another way to say that?</p>
	<p>Writing Common Assessments: K-Opinion Writing Teacher Directions K- Opinion Writing Beginning Prompt K-Opinion Writing End of Trimester Prompt K- Opinion Rubric Common Core Writing Exemplars</p>		