

# Scope and Sequence for Grade 5 ELA

Trimester 1			
Unit		Instructional Days	Essential questions
		64	
Trimester 1, Unit 1	<p><b><u>Reading- Literature-</u></b> Standards Addressed-RL.5.1, RL.5.2, RL.5.3, RL.5.10 Content addressed-Quote text evidence,analyze text to determine theme,compare/contrast story elements</p> <p><b><u>Reading Foundational Skills-</u></b> Standards Addressed-RF.5.3, RF.5.4 Content addressed- Apply phonics &amp; word analysis and read with accuracy &amp; fluency</p> <p><b><u>Writing-</u></b> Standards Addressed-W.5.3a-e, W.5.4,W.5.9a <b>RACE</b> (Paragraph writing) - Responding to narratives and answering general questions that require a paragraph response. -Narrative Writing</p> <p><b><u>Speaking and Listening-</u></b> Standards Addressed-SL.5.1a-b, SL.5.2 Content addressed-Students will come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. b. Follow agreed-upon rules for discussions and carry out assigned roles</p> <p><b><u>Language-</u></b> Standards Addressed-L.5.1a, L.5.1c, L.5.3a, L.4a-c Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	20	<p><b><u>Reading-</u></b> RL.5.1 -Why is it important to quote accurately from a text? RL.5.2 -How do you determine the theme of a story? -How does this help you understand a story? RL.5.3 -How does the interactions of any of the story elements affect the text?</p> <p><b><u>Reading Foundational Skills-</u></b> RF.5.3 -How can I break words into parts to determine the meaning of the word?</p> <p><b><u>Writing-</u></b> W.5.3 - What are the important components of a narrative writing piece?</p> <p><b><u>Language-</u></b> -How does the correct use of grammar and punctuation help a reader understand your writing?</p>

<p>Trimester 1, Unit 2</p>	<p><b>Reading- Informational-</b> Standards Addressed-RI.5.1,RI.5.2,RI.5.4,RI.5.10 Content addressed-Quote accurately,determine main idea/key details, summarize text, identify academic vocabulary</p> <p><b>Writing-</b> Standards Addressed-W.5.3a-e, W.5.4,W.5.9a -Narrative Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions, journal entries, etc.</p> <p><b>Speaking and Listening-</b> Standards Addressed-SL.5.1c-d Content addressed-Students will pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others, and review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><b>Language-</b> Standards Addressed-L.5.2a-e, L.5.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	<p>22</p>	<p><b>Reading-</b> RI.5.1 -What is the importance of drawing inferences from a text? RI.5.2 -How do you determine at least two main ideas of a text including key details? How does this help you understand the text?</p> <p><b>Writing-</b> W.5.9 -How can I use evidence to support my purpose?</p> <p><b>Speaking and Listening-</b> SL.5.1 -What contributions can I make to the conversation when I'm prepared and engaged?</p> <p><b>Language-</b> L.5.2 -Why is it important for me to know and follow the rules of standard English mechanics for writing?</p>
<p>Trimester 1, Unit 3</p>	<p><b>Reading- Literature-</b> Standards Addressed-RL.5.4, RL.5.5, RL.5.7, RI.5.10 Content addressed-Interpret words and phrases, analyze the structure of texts, analyze visual elements</p> <p><b>Writing-</b> Standards Addressed-W.5.3a-e, W.5.4,W.5.9a -Narrative Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions, journal entries, etc.</p> <p><b>Speaking and Listening-</b> Standards Addressed-SL.5.3 Content addressed- Students will summarize the speaker's points, claims, reasons, or evidence.</p> <p><b>Language-</b> Standards Addressed-L.5.1e, L.5.5a-c</p>	<p>22</p>	<p><b>Reading-</b> RL.5.4 -How does the author's choice and use of words affect the meaning of the text? RL.5.5 -How do the components of the text contribute to the overall structure? RL.5.7 -How do visual/multimedia elements contribute to the meaning, tone, or appreciation of a text?</p> <p><b>Writing-</b> W.5.4 -Who will be reading your writing?</p> <p><b>Speaking and Listening-</b> SL.5.3 -How do I determine the key message of the speaker's presentation?</p>

	Content addressed- <b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b>		<b>Language-</b> L.5.1 -Why is it important to be grammatically correct when writing and speaking?
	Writing Common Assessments: <a href="#">Narrative Writing K-5 Teacher Directions</a> <a href="#">Narrative Writing Beginning of Trimester Benchmark</a> <a href="#">Narrative Writing Later in Trimester Benchmark</a> <a href="#">Grade 5 Narrative Rubric</a> <a href="#">Common Core Writing Exemplars</a>		
<b>Trimester 2</b>			
<b>Unit</b>		<b>Instructional Days</b>	<b>Essential questions</b>
		56	
Trimester 2, Unit 1	<p><b>Reading- Informational-</b> Standards Addressed-RI.5.3, RI.5.6, RI.5.8, RI.5.10 Content addressed-Define relationships and interactions, narrator’s/speaker’s point of view, identify an author’s particular points</p> <p><b>Writing-</b> Standards Addressed-W.5.2a-e, W.5.7, W.5.8, W.5.9a -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking and Listening-</b> Standards Addressed-SL.5.4 Content addressed-Students will report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><b>Language-</b> Standards Addressed-L.5.3a Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	18	<p><b>Reading-</b> RI.5.3 -How does understanding the relationship between individuals, etc help you as a reader to better understand informational text? RI.5.6 -How can analyzing more than one piece of informational text give a more in-depth understanding of the topic? RI.5.8 -Why might authors have different points of view about the same event or topic?</p> <p><b>Writing-</b> W.5.2 - How do you write an informative text that conveys ideas and information clearly?</p> <p><b>Speaking and Listening-</b> SL.5.4 -What evidence will you use to support your position/opinion?</p> <p><b>Language-</b> L.5.3 -How can I convey my ideas effectively through word choice and punctuation?</p>

<p>Trimester 2, Unit 2</p>	<p><b>Reading- Literature-</b> Standards Addressed-RL.5.3, RL.5.4, RL.5.6, RL.5.9, RL.5.10 Content addressed-Compare/contrast characters, setting, and events, interpret words and phrases, describe the narrator's point of view, compare/contrast stories</p> <p><b>Writing-</b> Standards Addressed-W.5.2a-e, W.5.7, W.5.8, W.5.9a -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking and Listening-</b> Standards Addressed-SL.5.5 Content addressed- Students will include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p><b>Language-</b> Standards Addressed-L.5.1d, L.5.2c Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	<p>19</p>	<p><b>Reading-</b> RL.5.3 -How do drawing specific details from a text aid in comparing and contrasting a character, setting, or events in a story? How does this help you understand a text? RL.5.4 - How does figurative language (metaphors and/or similes) enhance the richness of narrative text? RL.5.6 -How does the narrator's point of view influence the readers' interpretation of a story?</p> <p><b>Writing-</b> W.5.8 -Why is it important for me to know how to summarize and paraphrase others' work?</p> <p><b>Speaking and Listening-</b> SL.5.5 What else could you use to enhance understanding in your presentation?</p> <p><b>Language-</b> L.5.1 -Why is it important for me to know and follow the rules of standard English grammar when I write or speak?</p>
<p>Trimester 2, Unit 3</p>	<p><b>Reading- Informational-</b> Standards Addressed-RI.5.5, RI.5.6, RI.5.7, RI.5.9, RI.5.10 Content addressed-Analyze the structure of several texts, compare and contrast multiple accounts of the same event or topic, information from multiple print or digital sources</p> <p><b>Writing-</b> Standards Addressed-W.5.2a-e, W.5.7, W.5.8, W.5.9a -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking and Listening-</b> Standards Addressed-SL.5.6 Content addressed-Students will adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p> <p><b>Language-</b></p>	<p>19</p>	<p><b>Reading-</b> RI 5.5 -Why is it important to compare and contrast how two different authors wrote about the same events, ideas, concepts, or information? RI.5.6 -How do you determine what information is meaningful and relevant when using multiple media sources? RI.5.7 -What is the benefit of using multiple media sources when locating information about a topic?</p> <p><b>Writing-</b> W 5.7 -How can I learn more about a topic by completing a research</p>

	Standards Addressed-L.5.4a-b Content addressed- <b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b>		project? <b>Speaking and Listening-</b> SL.5.6 -Why do I need to think about the audience and purpose each time I speak? <b>Language-</b> L.5.4 -How do I know which strategy to use to make meaning of words or phrases I don't recognize.
	Writing Common Assessments: <a href="#">Informational Writing K-5 Teacher Directions</a> <a href="#">Informational Writing - Beginning Trimester Benchmark</a> <a href="#">Informational Writing - Later in Trimester Benchmark</a> <a href="#">Grade 5 Informational Rubric</a> <a href="#">Common Core Writing Exemplars</a>		
<b>Trimester 3</b>			
<b>Unit</b>		<b>Instructional Days</b>	<b>Essential questions</b>
		60	
Trimester 3, Unit 1	<b>Reading- Literature-</b> Standards Addressed-RL.5.2, RL.5.5, RL.5.9, RL.5.10 Content addressed-Analyze the structure of texts,compare and contrast stories <b>Reading Foundational Skills-</b> Standards Addressed-RF.5.4 Content addressed- Read with accuracy and fluency <b>Writing-</b> Standards Addressed-W.5.1a-d, W.5.5, W.5.8 -Opinion Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions <b>Speaking and Listening-</b> Standards Addressed-SL.5.1a-c Content addressed- Students will come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion, follow agreed-upon rules for discussions and carry out assigned roles,pose and respond to specific questions by making comments that contribute to	30	<b>Reading-</b> RL.5.2 -How can you determine the theme of a poem? RL.5.5 -How does understanding the structure of a story, drama or poem help the reader understand the text? RL.5.9 -How are ____ and ____ alike? <b>Reading Foundational Skills-</b> RF.5.4 How does my fluency and accuracy affect my understanding of any text I read? <b>Writing-</b> W 5.5 How does the writing process make me a better writer? <b>Speaking and Listening-</b> SL.5.1 -How does engaging in a collaborative discussion lead to a better understanding of a text or atopic?

	<p>the discussion and elaborate on the remarks of others.</p> <p><b>Language-</b> Standards Addressed-L.5.1b, L.5.3b Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>		<p><b>Language-</b> L.5.3 -Why is it important to have a strong command of English grammar and usage when writing or Speaking?</p>
Trimester 3, Unit 2	<p><b>Reading- NonFiction-</b> Standards Addressed-RI.5.8, RI.5.9, RI.5.10 Content addressed-Identify which evidence and reasons support each point, identify information within texts on the same topic.</p> <p><b>Writing-</b> Standards Addressed-W.5.1a-d, W.5.5, W.5.8 -Opinion Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking and Listening-</b> Standards Addressed-SL.5.1.d Content addressed- Students will review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	30	<p><b>Reading-</b> RI.5.8 -Why is it important for an author to use evidence to support his or her points in a text? RI.5.9 -What did you learn from this piece of text about the topic ? -How do you determine when information collected is relevant to your topic?</p> <p><b>Writing-</b> W.5.8 -Why is it important for me to know how to summarize and paraphrase others' work?</p> <p><b>Speaking and Listening-</b> SL.5.1 - How does integrating information from several texts on the same topic help you to speak or write about the subject knowledgeably.</p>
	<p>Writing Common Assessments:  <a href="#">Opinion Writing K-5 Teacher Directions</a>  <a href="#">Opinion Writing - Beginning Trimester Benchmark</a>  <a href="#">Opinion Writing - Later in Trimester Benchmark</a>  <a href="#">Grade 5 Opinion Rubric</a>  <a href="#">Common Core Writing Exemplars</a></p>		