

# Scope and Sequence for Grade 4 ELA

Trimester 1			
Unit		Instructional Days	Essential questions
		64	
Trimester 1, Unit 1	<p><b>Reading- Literature-</b> Standards addressed-RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.10 Content addressed-Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; determine the theme of a story, drama, or poem and summarize the text; describe a character, setting, event in a story or drama, using specific details; determine the meaning of words and phrases as they are used in the text.</p> <p><b>Reading Foundational Skills</b> Standards addressed-RF.4.3.a Content addressed-Use grade level phonics to decode words by using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar words</p> <p><b>Writing-</b> Standards addressed-W.4.3.a-e, W.4.4, W.4.5, W.4.10 <b>-RACE</b> (Paragraph writing) - Responding to narratives and answering general questions that require a paragraph response. -Narrative writing</p> <p><b>Speaking and Listening</b> Standards addressed- SL.4.1.a, b, d Content addressed-Students will be prepared in discussions, having read or studied required material; follow agreed-upon rules for discussion; review the key ideas expressed and explain their own ideas</p> <p><b>Language-</b> Standards addressed-L.4.1.g, L.4.2.a, b, d, L.4.3.a-b, L.4.4.a, L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	20	<p><b>Reading-</b> RL.4.1 -How can I use what I already know with what I've learned in the text to make meaning? -How can I learn to read between the lines to deepen my understanding? RL.4.2 -In what ways can I use the details of text and the lesson or message to recognize the genre and its purpose? -How can I use the details of the text to express the theme? -How can I briefly and accurately express the key elements/ideas of the story? RL.4.3 -How does one or more of the story elements affect the text? RL.4.4 -How does the author's choice and use of words affect the meaning of the text? -How does the author's use of specific types of figurative language affect the meaning of the text? <b>Reading Foundational Skills</b> RF.4.3 -How can I break words into parts to determine the meaning of the word? <b>Writing</b> W.4.3 -How can I use appropriate details and organization to express a real or imagined event? -How can I use appropriate techniques to express the event more effectively? W.4.4 -Why do I write?</p>

			<p>W.4.5 -How does the writing process make me a better writer?</p> <p>W.4.10 -Why is it important to write for different reasons and different audiences?</p> <p><b><u>Speaking and Listening</u></b></p> <p>SL.4.1 -How are my conversation skills dependent on the makeup of the group? - What contributions can I make to the conversation when I'm prepared and engaged?</p> <p><b><u>Language</u></b></p> <p>L.4.1 -Why is it important for me to know and follow the rules of standard English grammar when I write or speak?</p> <p>L.4.2 -Why is it important for me to know and follow the rules of standard English mechanics for writing?</p> <p>L.4.3 -How can I convey my ideas effectively through word choice and punctuation? -How does my language change based on the situation and audience?</p> <p>L.4.4 -How do I know which strategy to use to make meaning of words or phrases I don't know?</p> <p>L.4.6 -What strategies will I use to learn and use words that are specific to the things I study?</p>
<p>Trimester 1, Unit 2</p>	<p><b><u>Reading- Informational-</u></b> Standards addressed-RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.10 Content covered-Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; determine the main idea of a text and explain how it is supported by key details; summarize the text; explain events, procedures, idea or concepts in a historical, scientific or technical text including what happened and why; determine the meaning of general academic and domain specific words or phrases in a text relevant to a grade 4 topic or subject area; describe the overall structure (e.g., chronology, comparison, cause/effect, problem</p>	<p>22</p>	<p><b><u>Reading</u></b></p> <p>RI.4.1 -How can I use what I already know with what I've learned in the text to make meaning? - How can I learn to read between the lines to deepen my understanding?</p> <p>RI.4.2 -How can I briefly and accurately express the main ideas and supporting details of the text?</p> <p>RI.4.3 How does language in informational texts help me</p>

	<p>solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><b><u>Reading Foundational Skills</u></b> Standards addressed-RF.4.4.c Content covered-Using context to confirm or self-correct word recognition and understanding in order to ensure reading with accuracy and fluency to support comprehension</p> <p><b><u>Writing-</u></b> Standards addressed-W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.10 -Narrative writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions, journal entries, etc.</p> <p><b><u>Speaking and Listening</u></b> Standards addressed- SL.4.3, SL.4.4 Content addressed-Students will identify the reasons and evidence a speaker provides to support particular points; organize presentations with relevant and accurate information and present clearly and at an understandable pace.</p> <p><b><u>Language-</u></b> Standards addressed- L.4.1.f, L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	<p>understand how, what, and/or why something happened? RI.4.4 -How can I learn and use academic vocabulary appropriately? -How can I learn and use domain-specific vocabulary appropriately? RI.4.5 -How does the text structure help me understand the text? - Why does the structure of the text matter? <b><u>Reading Foundational Skills</u></b> RF.4.4 -How does my fluency and accuracy affect my understanding of any text I read? -How does my reading need to change when I read different kinds of texts? <b><u>Writing</u></b> W.4.3 -How can I use appropriate details and organization to express a real or imagined event? -How can I use appropriate techniques to express the event more effectively? W.4.4 -Why do I write? W.4.5 -How does the writing process make me a better writer? W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate? W.4.10 -Why is it important to write for different reasons and different audiences? <b><u>Speaking and Listening</u></b> SL.4.3 -How do I decide if the speaker supported what he/she said? SL.4.4 -How does the way I organize my presentation affect how my audience hears and understands the message?</p>
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			<p><b>Language</b></p> <p>L.4.1 -Why is it important for me to know and follow the rules of standard English grammar when I write or speak?</p> <p>L.4.6 -What strategies will I use to learn and use words that are specific to the things I study?</p>
Trimester 1, Unit 3	<p><b>Reading-Literature-</b> Standards addressed-RL.4.5, RL.4.6, RL.4.10 Content addressed-Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text; explain the differences in the point(s) of view in a text and different perspectives of the characters.</p> <p><b>Reading Foundational Skills-</b> Standards addressed-RF.4.4.b Content addressed-Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><b>Writing-</b> Standards addressed-W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.10 -Narrative writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions, journal entries, etc.</p> <p><b>Speaking/Listening</b> Standards addressed-SL.4.1.c Content addressed-Students will pose and respond to specific questions to clarify and follow up on information</p> <p><b>Language-</b> Standards addressed-L.4.1.b, L.4.4.b, L.4.5.b, L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	22	<p><b>Reading</b></p> <p>RL.4.5 -How does the text structure help me understand the text? -Why does the structure of the text matter? -What are the differences between text structures in different types of text?</p> <p>RL4.6 -How does the difference between first and third person influence how the story is told?</p> <p><b>Reading Foundational Skills</b></p> <p>RF.4.4 -How does my fluency and accuracy affect my understanding of any text I read? -How does my reading need to change when I read different kinds of texts?</p> <p><b>Writing</b></p> <p>W.4.3 -How can I use appropriate details and organization to express a real or imagined event? -How can I use appropriate techniques to express the event more effectively?</p> <p>W.4.4 -Why do I write?</p> <p>W.4.5 -How does the writing process make me a better writer?</p> <p>W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate?</p> <p>W.4.10 -Why is it important to write for different reasons and different audiences?</p>

			<p><b><u>Speaking and Listening</u></b>  SL.4.1  -How are my conversation skills dependent on the makeup of the group?  -What contributions can I make to the conversation when I'm prepared and engaged?</p> <p><b><u>Language</u></b>  L.4.1  -Why is it important for me to know and follow the rules of standard English grammar when I write or speak?  L.4.4  -How do I know which strategy to use to make meaning of words or phrases I don't know?  L.4.5  -How do I show I know how to use words accurately and effectively?  L.4.6  -What strategies will I use to learn and use words that are specific to the things I study?</p>
	<p>RACE Resources:  <a href="#">RACE</a>  <a href="#">RACE Booklet</a>  Writing Common Assessments:  <a href="#">Narrative Writing K-5 Teacher Directions</a>  <a href="#">Beginning Trimester Benchmark</a> By end of 3rd week of September  <a href="#">Narrative Writing - Later in Trimester Benchmark</a> By end of the third week of November  <a href="#">Grade 4 Narrative Rubric</a>  <a href="#">Common Core Writing Exemplars</a></p>	<p>Total: 64</p>	

Trimester 2			
Unit		Instructional Days	Essential questions
		56	
Trimester 2, Unit 1	<p><b>Reading- Informational-</b> Standards addressed-RI.4.5, RI.4.6, RI.4.7, RI.4.10 Content addressed- Describe the overall structure (e.g., chronology, comparison, cause/effect, problem solution) of events, ideas, concepts, or information in a text or part of a text; compare and contrast a firsthand and secondhand account of the same event or topic; interpret information presented visually, orally or quantitatively(e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages).</p> <p><b>Reading Foundational Skills</b> Standards addressed-RF.4.4.a Content addressed-Read on-level text with purpose and understanding</p> <p><b>Writing-</b> Standards addressed-W.4.2.a-e,W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10 -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking/Listening</b> Standards addressed-SL.4.2, SL.4.5 Content addressed-Students will paraphrase portions of a text read aloud or information presented in diverse media and formats; add audio recordings and visual displays to presentations when appropriate</p> <p><b>Language-</b> Standards Addressed-L.4.1.a, L.4.2.a-d, L.4.4.c, L.4.5.c, L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	18	<p><b>Reading</b> RI.4.5 -How does the text structure help me understand the text? -Why does the structure of the text matter? RI.4.6 -How does a firsthand or secondhand account influence how the event is told? RI.4.7 -How do audio and visual representations express the ideas of the text?</p> <p><b>Reading Foundational Skills</b> RF.4.4 -How does my fluency and accuracy affect my understanding of any text I read? -How does my reading need to change when I read different kinds of texts?</p> <p><b>Writing</b> W.4.2 -How can I use information to express an idea? -How can I use domain-specific vocabulary to express ideas accurately? W.4.5 -How does the writing process make me a better writer? W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate? W.4.7 -How can I learn more about a topic by completing a research project? W.4.8 -How can I <b>recall</b> and organize information accurately? -How can I <b>collect</b> and organize information accurately? W.4.9</p>

			<p>-How can I use evidence to support my purpose? W.4.10</p> <p>-Why is it important to write regularly?</p> <p>-Why is it important to adopt the routine of research, reflection, and revision</p> <p>- Why is it important to write for different reasons and different audiences?</p> <p><b><u>Speaking and Listening</u></b></p> <p>SL.4.2</p> <p>-How do I retell what is important when listening to and/or watching a presentation?</p> <p>SL.4.5</p> <p>-How can I use audio recordings and visual displays to make my presentation more engaging for the audience?</p> <p><b><u>Language</u></b></p> <p>L.4.1</p> <p>-Why is it important for me to know and follow the rules of standard English grammar when I write or speak?</p> <p>L.4.2</p> <p>-Why is it important for me to know and follow the rules of standard English mechanics for writing?</p> <p>L.4.4</p> <p>-How do I know which strategy to use to make meaning of words or phrases I don't know?</p> <p>L.4.5</p> <p>-How do I show I know how to use words accurately and effectively?</p> <p>L.4.6</p> <p>-What strategies will I use to learn and use words that are specific to the things I study?</p>
<p>Trimester 2, Unit 2</p>	<p><b><u>Reading- Literature-</u></b> Standards addressed-RL.4.3, RL.4.4, RL.4.7, RL.4.9, RL.4.10 Content addressed- Describe a character, setting, event in a story or drama, using specific details; determine the meaning of words and phrases as they are used in the text; make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text; compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional</p>	<p>19</p>	<p><b><u>Reading</u></b></p> <p>RL.4.3</p> <p>-How does one or more of the story elements affect the text?</p> <p>RL.4.4</p> <p>-How does the author's choice and use of words affect the meaning of the text?</p> <p>-How does the author's use of specific types of figurative language affect the meaning of the text?</p> <p>RL.4.7</p>

<p>literature from different cultures.</p> <p><b>Writing-</b> Standards addressed-W.4.2.a-e,W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10 -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking/Listening</b> Standards addressed-SL.4.6 Content addressed-Understand when formal and informal language should be used while speaking.</p> <p><b>Language-</b> Standards Addressed-L.4.1.c, L.4.3.c, L.4.5.a, L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	<p>-How do audio and visual representations express the ideas of the text? RL.4.9 -How do different cultures approach stories with similar events, themes and topics?</p> <p><b>Writing</b> W.4.2 -How can I use information to express an idea? -How can I use domain-specific vocabulary to express ideas accurately? W.4.5 -How does the writing process make me a better writer? W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate? W.4.7 -How can I learn more about a topic by completing a research project? W.4.8 -How can I <b>recall</b> and organize information accurately? -How can I <b>collect</b> and organize information accurately? W.4.9 -How can I use evidence to support my purpose? W.4.10 -Why is it important to write regularly? -Why is it important to adopt the routine of research, reflection, and revision? - Why is it important to write for different reasons and different audiences?</p> <p><b>Speaking and Listening</b> SL.4.6 -Why do I need to think about the audience and purpose each time I speak? -How do I decide when to use formal or informal English when speaking?</p> <p><b>Language</b> L.4.1 -Why is it important for me to know and follow the rules of standard English grammar when I write or speak?</p>
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			<p>-L.4.3 - How can I convey my ideas effectively through word choice and punctuation? - How does my language change based on the situation and audience?</p> <p>L.4.5 -How do I show I know how to use words accurately and effectively?</p> <p>L.4.6 -What strategies will I use to learn and use words that are specific to the things I study?</p>
Trimester 2, Unit 3	<p><b>Reading- Informational</b> Standards Addressed-RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10 Content addressed-Describe the overall structure (e.g., chronology, comparison, cause/effect, problem solution) of events, ideas, concepts, or information in a text or part of a text; interpret information presented visually, orally or quantitatively(e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages); explain how an author uses reasons and evidence to support particular points in a text; integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><b>Writing-</b> Standards addressed-W.4.2.a-e,W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10 -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking/Listening</b> Standards addressed-SL.4.3, SL.4.4, SL.4.5 Content addressed-Students will identify the reasons and evidence a speaker provides to support particular points; organize presentations with relevant and accurate information and present clearly and at an understandable pace; students will add audio recordings and visual displays to presentations when appropriate</p> <p><b>Language-</b> Standards Addressed-L.4.1.a, d, e, L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	19	<p><b>Reading</b> RI.4.5 -How does the text structure help me understand the text? -Why does the structure of the text matter?</p> <p>RI.4.7 -How do audio and visual representations express the ideas of the text?</p> <p>RI.4.8 -How does the author use reason and evidence to support the text?</p> <p>RI.4.9 -How can I present information from two texts to demonstrate understanding?</p> <p><b>Writing</b> W.4.2 -How can I use information to express an idea? -How can I use domain-specific vocabulary to express ideas accurately?</p> <p>W.4.5 -How does the writing process make me a better writer?</p> <p>W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate?</p> <p>W.4.7 -How can I learn more about a topic by completing a research project?</p> <p>W.4.8 -How can I <b>recall</b> and organize information accurately?</p>

			<p>-How can I <b>collect</b> and organize information accurately? W.4.9</p> <p>-How can I use evidence to support my purpose? W.4.10</p> <p>-Why is it important to write regularly? -Why is it important to adopt the routine of research, reflection, and revision? - Why is it important to write for different reasons and different audiences?</p> <p><b><u>Speaking and Listening</u></b></p> <p>SL.4.3</p> <p>-How do I decide the speaker supported what he/she said? SL.4.4</p> <p>-How does the way I organize my presentation affect how my audience hears and understands the message? SL.4.5</p> <p>-How can I use audio recordings and visual displays to make my presentation more engaging for the audience?</p> <p><b><u>Language</u></b></p> <p>L.4.1</p> <p>-Why is it important for me to know and follow the rules of standard English grammar when I write or speak? L.4.6</p> <p>-What strategies will I use to learn and use words that are specific to the things I study?</p>
	<p>RACE Resources: <a href="#">RACE</a> <a href="#">RACE Booklet</a></p> <p>Writing Common Assessments: <a href="#">Informational Writing K-5 Teacher Directions</a> <a href="#">Informational Writing - Beginning Trimester Benchmark</a> By the end of the third week of <b>December</b> <a href="#">Informational Writing Later in Trimester Benchmark</a> By the end of the first week of <b>March</b> <a href="#">Grade 4 Informational Rubric</a></p> <p><a href="#">Common Core Writing Exemplars</a></p>	Total: 56	

Trimester 3			
Unit		Instructional Days	Essential questions
		60	
Trimester 3, Unit 1	<p><b>Reading-Literature</b> Standards Addressed-RL.4.4, RL.4.7, RL.4.9, RL.4.10 Content addressed-Determine the meaning of words and phrases as they are used in the text; make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text; compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> <p><b>Writing-</b> Standards addressed-W.4.1.a-d, W.4.4, W.4.5, W.4.6 -Opinion Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking/Listening</b> Standards addressed-SL.4.1.a-d Content addressed-Students will engage in a range of collaborative discussions</p> <p><b>Language</b> Standards Addressed- L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>	30	<p><b>Reading</b> RL.4.4 -How does the author's choice and use of words affect the meaning of the text? -How does the author's use of specific types of figurative language affect the meaning of the text? RL.4.7 -How do audio and visual representations express the ideas of the text? RL.4.9 -How do different cultures approach stories with similar events, themes and topics?</p> <p><b>Writing</b> W.4.1 -How can I use reasons to support my opinion? -How can I use information to support my opinion? W.4.4 -Why do I write? W.4.5 -How does the writing process make me a better writer? W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate?</p> <p><b>Speaking and Listening</b> SL.4.1 -How are my conversation skills dependent on the makeup of the group? -What contributions can I make to the conversation when I'm prepared and engaged?</p> <p><b>Language</b> L.4.6 -What strategies will I use to learn and use words that are specific to the things I study?</p>
Trimester 3, Unit 2	<p><b>Reading-Informational-</b> Standards Addressed-RI.4.7, RI.4.8, RI.4.9, RI.4.10</p>	30	<p><b>Reading</b> RI.4.7 -How do audio and visual representations express</p>

	<p>Content addressed- Interpret information presented visually, orally or quantitatively(e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages); explain how an author uses reasons and evidence to support particular points in a text; integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><b>Writing-</b> Standards Addressed-W.4.1.a-d, W.4.4, W.4.5, W.4.6, W.4.7 -Opinion Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><b>Speaking/Listening</b> Standards addressed-SL.4.2, SL.4.5 Content addressed-Students will paraphrase portions of a text read aloud or information presented in diverse media and formats; add audio recordings and visual displays to presentations when appropriate</p> <p><b>Language</b> Standards Addressed-L.4.6 Content addressed-<b>More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</b></p>		<p>the ideas of the text? RI.4.8 -How does the author use reason and evidence to support the text? RI.4.9 -How can I present information from two texts to demonstrate understanding?</p> <p><b>Writing</b> W.4.1 -How can I use reasons to support my opinion? -How can I use information to support my opinion? W.4.4 -Why do I write? W.4.5 -How does the writing process make me a better writer? W.4.6 -How can technology be used as a tool to write, publish, and/or collaborate? W.4.7 -How can I learn more about a topic by completing a research project?</p> <p><b>Speaking and Listening</b> SL.4.2 -How do I retell what is important when listening to and/or watching a presentation? SL.4.5 - How can I use audio recordings and visual displays to make my presentation more engaging for the audience?</p> <p><b>Language</b> L.4.6 What strategies will I use to learn and use words that are specific to the things I study?</p>
	<p>RACE Resources: <a href="#">RACE</a> <a href="#">RACE Booklet</a> Writing Common Assessments: <a href="#">Opinion Writing K-5 Teacher Directions</a> <a href="#">Opinion Writing -Beginning Trimester Benchmark</a>By the end of the fourth week of March <a href="#">Opinion Writing Later in Trimester Benchmark</a>By the end of the first week of June <a href="#">Grade 4 Opinion Rubric</a></p>	Total: 60	

