

Scope and Sequence for Grade 2 ELA

Trimester 1			
Unit		Instructional Days	Essential questions
		64	
	<p>Fundations Level 2 Orientation - Unit 6 Standards Addressed- RF.2.3, RF.2.4</p>	64	<p>RF.2.3 & RF.2.4 -How can sounds help me understand a word? -How can recognizing grade level words help me be a better reader?</p>
Trimester 1, Unit 1	<p>Reading- Literature- Standards addressed-RL.2.1, RL.2.5, RL 2.7,RL.2.10 Content addressed-5ws and story structure (sequence and fictional text features)</p> <p>Writing- Standards addressed- W.2.3 -RACE (Paragraph writing) - Responding to narratives and answering general questions that require a paragraph response. -Narrative writing</p> <p>Speaking and Listening Standards addressed- SL.2.1.a-b, SL.2.6 Content addressed-Students participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <p>Language- Standards Addressed-L.2.1.f, L.2.2.b, L.2.6 Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	20	<p>Reading- RL.2.1 -How does asking and answering questions before, during, and after reading help me to understand the key details in the story? RL.2.5 -How does knowing the structure of a story (beginning, middle, and end) help me as a reader? RL.2.7 -How can a reader use the illustrations and the words in a story to gain an understanding of the characters, setting, and plot?</p> <p>Writing W.2.3 -How can I organize my writing to clearly share an experience or story? -How do I write an effective narrative?</p> <p>Speaking and Listening SL.2.1 -Why is it important to follow rules and build upon others' talk in conversations? SL 2.6 -How can I express my ideas clearly? -Why do I need to speak in complete sentences?</p> <p>Language L.2.1 -Why is grammar important when speaking or writing?</p>

			<p>L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing?</p>
<p>Trimester 1, Unit 2</p>	<p>Reading- Informational- Standards addressed-RI.2.1, RI.2.5, RI.2.7, RI.2.10 Content addressed-Informational 5ws and text features</p> <p>Writing- Standards addressed-W.2.3, W.2.5 -Narrative writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions, journal entries, etc.</p> <p>Speaking and Listening Standards addressed- SL.2.1.c, SL.2.2, SL.2.6 Content addressed-Students participate and ask for clarification in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups; students will recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>Language- Standards addressed-L.2.2.a, L.2.2.c, L.2.2.e, L.2.4.a, L.2.6 Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>22</p>	<p>Reading RI.2.1 How does asking and answering questions help me understand the details of a text? RI.2.5 -How can you use text features to help you find information in a text? RI.2.7 How do pictures, photographs, and/or diagrams help me understand the text?</p> <p>Writing W.2.3 -How can I organize my writing to clearly share an experience or story? -How do I write an effective narrative? W.2.5 W.2.5 -Why is it important to revise my writing? -Why is it important to use correct spelling and grammar in my writing? -How can I revise to improve my writing? -How can I edit to improve my writing?</p> <p>Speaking and Listening SL.2.1 -Why is it important to follow rules and build upon others' talk in conversations? SL.2.2 -How can I verbally express key details from information? SL.2.6 -How can I express my ideas clearly? -Why do I need to speak in complete sentences?</p> <p>Language L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing? L.2.4 -What strategies can help me determine the meaning of unknown words?</p>

<p>Trimester 1, Unit 3</p>	<p>Reading-Literature- Standards addressed-RL.2.2, RL.2.3, RL.2.6, RL.2.10 Content addressed-Determine stories' (including fables/folktales), lesson, central message and morals; setting and events; character change and problem and solution of fiction texts; point of view of characters using dialogue</p> <p>Writing- Standards addressed-W.2.3, W.2.5 -Narrative writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions, journal entries, etc.</p> <p>Speaking/Listening Standards addressed-SL.2.3 Content addressed-Students will ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>Language- Standards addressed-L.2.1.f, L.2.2.d, L.2.4.d, L.2.4.e Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>22</p>	<p>Reading RL.2.2 -How does recounting the details of a story help me understand the author's message? -How do events in the story contribute to the message? RL.2.3 -How does a character respond to major events and challenges in the story? RL.2.6 -How does identifying the differences in points of view of characters help me understand narrative text? -How does recognizing differences in points of view help me read a text fluently?</p> <p>Writing W.2.3 -How can I organize my writing to clearly share an experience or story? -How do I write an effective narrative? W.2.5 -Why is it important to revise my writing? -Why is it important to use correct spelling and grammar in my writing? -How can I revise to improve my writing? -How can I edit to improve my writing?</p> <p>Speaking and Listening SL.2.3- -How does asking and answering questions help me understand the message of the speaker?</p> <p>Language L.2.1 -Why is grammar important when speaking or writing? L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing? L.2.4 -What strategies can help me determine the meaning of unknown words?</p>
	<p>RACE Resources: RACE RACE Booklet</p>	<p>Total: 64</p>	

	<p>Writing Common Assessments: Narrative Writing Teacher directions Narrative Beginning of the Trimester prompt By end of 3rd week of September Narrative End of Trimester prompt By end of third week of November Grade 2 Narrative Rubric Common Core Writing Exemplars</p>		
Trimester 2			
Unit		Instructional Days	Essential questions
		56	
	<p>Fundations Unit 7 - Unit 12 Standards addressed-RF.2.3, RF.2.4</p>	56	<p>RF.2.3- -How can sounds help me understand a word? -How can recognizing grade level words help me be a better reader? RF.2.4- -How can sounds help me understand a word?</p>
Trimester 2, Unit 1	<p>Reading-Informational- Standards addressed-RI.2.2, RI.2.6, RI.2.8, RI.2.9, RI.2.10 Content addressed-Informational--main idea and detail; author's purpose; author's point of view and reasons; compare and contrast two different texts on the same topic</p> <p>Writing- Standards addressed-W.2.2, W.2.5, W.2.6, W.2.7, W.2.8 -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p>Speaking/Listening Standards addressed-SL.2.6 Content addressed- Students will produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification</p> <p>Language- Standards addressed-L.2.1.a, L.2.1.b, L.2.1.e, L.2.2.d, L.2.4.c Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	18	<p>Reading RI.2.2 -How do I identify the main topic of a multi-paragraph text? How does this help me understand the text? RI.2.6 -Why do authors write informational texts? RI.2.8 -What are the reasons that support the specific points the author makes in a text and why is this important to know? RI.2.9 -How do I compare and contrast information from two texts on the same topic? How does this help me better understand the topic?</p> <p>Writing W.2.2 -How do I write an effective informative/explanatory text? W.2.5 -Why is it important to revise my writing? -Why is it important to use correct spelling and grammar in my writing? -How can I revise to improve my writing?</p>

			<p>-How can I edit to improve my writing? W.2.7</p> <p>-How can I contribute to a shared research project? W.2.8</p> <p>-How does using my background knowledge and information from the text help me answer a question?</p> <p><u>Speaking and Listening</u></p> <p>SL.2.6</p> <p>-How can I express my ideas clearly?</p> <p>-Why do I need to speak in complete sentences?</p> <p><u>Language</u></p> <p>L.2.1</p> <p>-Why is grammar important when speaking or writing?</p> <p>L.2.2</p> <p>-How do I use correct grammar and punctuation to help a reader understand my writing?</p> <p>L.2.4</p> <p>-What strategies can help me determine the meaning of unknown words?</p>
<p>Trimester 2, Unit 2</p>	<p><u>Reading- Literature-</u> Standards addressed-RL.2.2, RL.2.4, RL.2.9, RL.2.10 Content addressed- Determining stories', (including fables/folktales), lesson, central message and morals; understanding of poetry; compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p><u>Writing-</u> Standards addressed-W.2.2, W.2.5, W.2.6, W.2.7, W.2.8 -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p><u>Speaking/Listening</u> Standards addressed-SL.2.4, SL.2.5 Content addressed- Students will tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Students will create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>19</p>	<p><u>Reading</u></p> <p>RL.2.2</p> <p>-How does recounting the details of a folktale (fairy tales, fables) help me determine the central message, lesson, or moral?</p> <p>RL.2.4</p> <p>-How do authors use language to create meaning in stories, poems, and songs?</p> <p>RL 2.9</p> <p>-How and why would I compare and contrast two or more versions of the same story?</p> <p><u>Writing</u></p> <p>W.2.2</p> <p>-How do I write an effective informative/explanatory text?</p> <p>W.2.5</p> <p>-Why is it important to revise my writing?</p> <p>-Why is it important to use correct spelling and grammar in my writing?</p> <p>-How can I revise to improve my writing?</p>

	<p>Language- Standards addressed-L.2.1.d, L.2.2.d, L.2.4.a, L.2.4.b, L.2.4.c, L.2.5.a Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>-How can I edit to improve my writing? W.2.7 -How can I contribute to a shared research project? W.2.8 -How does using my background knowledge and information from the text help me answer a question? Speaking and Listening SL.2.4 -Why is it important to describe people, places, things, and events with details? -How can I speak clearly in sentences that make sense to the listener? SL.2.5 -How can I use audio recordings and visual displays to make my presentation more engaging for the audience? Language L.2.1 -Why is grammar important when speaking or writing? L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing? L.2.4 -What strategies can help me determine the meaning of unknown words? L.2.4a-c -What can I do when I don't understand the meaning of a word or phrase when reading? L.2.5 -How do I recognize word patterns?</p>
<p>Trimester 2, Unit 3</p>	<p>Reading- Informational- Standards addressed-RI.2.3, RI.2.4, RI.2.10 RI.2.3 can also be used cross-curricular-- example, As they are learning to subtract numbers within 1,000 in math, students read Shark Swim-a-thon by Stuart Murphy and use mathematical reasoning to keep track of how many laps the shark swim team members swim each in order to predict whether or not the sharks will make their goal) Content addressed- Reading and understanding timelines and events of</p>	<p>19</p>	<p>Reading RI.2.3 -How can I describe the connection between ideas, events, or steps included in a text? RI.2.4 -What strategies do readers use to determine unknown words? Writing</p>

	<p>nonfiction texts; cause/effect in nonfiction texts; determining the meaning of words in a text relevant to a grade 2 topic</p> <p>Writing- Standards addressed-W.2.2,W.2.5, W.2.6, W.2.7, W.2.8 -Informational, Explanatory and Research Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p>Speaking/Listening Standards addressed-SL.2.2 Content addressed-Students will recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>Language- Standards addressed-L.2.1.e, L.2.2.d, L.2.3.a Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>W.2.2 -How do I write an effective informative/explanatory text?</p> <p>W.2.5 -Why is it important to revise my writing? -Why is it important to use correct spelling and grammar in my writing? -How can I revise to improve my writing? -How can I edit to improve my writing?</p> <p>W.2.7 -How can I contribute to a shared research project?</p> <p>W.2.8 -How does using my background knowledge and information from the text help me answer a question?</p> <p>Speaking and Listening SL 2.2 -How can I verbally express key details from information?</p> <p>Language L.2.1 -Why is grammar important when speaking or writing? L.2.1.e -How do I know when to use an adjective or an adverb? L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing? L.2.3 -How do I know when to use formal and informal uses of English? Continued →</p>
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	<p>RACE Resources: RACE RACE Booklet</p> <p>Writing Common Assessments: Informational Writing Teacher directions Informational Beginning of the Trimester prompt By the end of the third week of December Informational End of Trimester prompt By the end of the first week of March Grade 2 Informational Rubric</p> <p>Common Core Writing Exemplars</p>	Total: 56	
Trimester 3			
Unit		Instructional Days	Essential questions
		60	
	<p>Fundations Unit 13 - Unit 17 Standards addressed-RF.2.3, RF.2.4</p>		<p>RF.2.3 & RF.2.4 -How can sounds help me understand a word? -How can recognizing grade level words help me be a better reader?</p>
Trimester 3, Unit 1	<p>Reading-Informational- Standards addressed-RI.2.2, RI.2.9, RI.2.10 Content addressed-main idea and detail of nonfiction texts and compare/contrast the most important points by two texts on the same topic (reoccurring from trimester 2, unit 1)</p> <p>Writing- Standards addressed-W.2.1, W.2.5, W.2.6, W.2.7, W.2.8 -Opinion Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions</p> <p>Speaking/Listening Standards addressed-SL.2.5 Content addressed-Students will create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Language Standards Addressed-L.2.2.c, L.2.2.d, L.2.5.b</p>	30	<p>Reading RI 2.2 -How do I identify the main topic of a multi-paragraph text? How does this help me understand the text? RI.9 -How do I compare and contrast information from two texts on the same topic? How does this help me better understand the topic?</p> <p>Writing W.2.1 How do I write an effective, informational, opinion piece? W.2.5 -Why is it important to revise my writing? -Why is it important to use correct spelling and grammar in my writing? -How can I revise to improve my writing?</p>

	<p>Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>-How can I edit to improve my writing? W.2.7 -How can I contribute to a shared research project? W.2.8 -How does using my background knowledge and information from the text help me answer a question? Speaking and Listening SL.2.5 -How can I use audio recordings and visual displays to make my presentation more engaging for the audience? Language L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing? L.2.5b -How can I distinguish shades of meaning between closely-related verbs or adjectives?</p>
<p>Trimester 3, Unit 2</p>	<p>Reading- Literature Standards addressed-RL.2.2, RL.2.7, RL.2.10 Content addressed- Central message of stories; use pictures and words to demonstrate understanding of the text Writing- Standards addressed-W.2.1, W.2.5, W.2.6, W.2.7, W.2.8 -Opinion Writing -RACE Paragraph Writing should be incorporated throughout the trimesters, writing about a variety of topics including responses to reading topics/questions Speaking/Listening Standards addressed-SL.2.6 Content addressed-Students will produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. Language Standards addressed-L.2.1.c, L.2.2.d Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>30</p>	<p>Reading RL.2.2 -How does recounting a story help me determine the central lesson or message? RL.2.7 -How can I show understanding of the characters, setting, and plot of a text? Writing W.2.1 -How do I write an effective, informational, opinion piece? W.2.5 -Why is it important to revise my writing? -Why is it important to use correct spelling and grammar in my writing? -How can I revise to improve my writing? -How can I edit to improve my writing? W.2.7 -How can I contribute to a shared research project? W.2.8 -How does using my background knowledge and information from the text help me answer a question?</p>

			<p>Speaking and Listening SL.2.6 -How can I express my ideas clearly? -Why do I need to speak in complete sentences? Language L.2.1c- -When do I use reflexive pronouns? L.2.2 -How do I use correct grammar and punctuation to help a reader understand my writing?</p>
	<p>RACE Resources: RACE RACE Booklet Writing Common Assessments: Opinion Writing Teacher directions Opinion Beginning of Trimester prompt By the end of the fourth week of March Opinion End of Trimester prompt By the end of the first week of June Grade 2 Opinion Rubric Common Core Writing Exemplars</p>	<p>Total: 60</p>	