

Scope and Sequence for Grade 1 ELA

Trimester 1			
Unit		Instructional Days	Essential questions
		64	
	<p>Fundations Level Orientation - Unit 5 Standards addressed- RF.1.1, RF.1.2, RF.1.3 ,RF.1.4</p>	64	<p>RF.1.1 -How do sentences help me read? RF.1.2 -How are words made up of sounds? RF.1.3 -How can sounds help me understand a word?</p>
Trimester 1, Unit 1	<p>Reading- Literature- Standards Addressed-RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.10 Content addressed-Ask and answer questions, retells stories, describe story elements including key details and illustrations in a text</p> <p>Writing- Standards Addressed-W.1.3 -Narrative writing</p> <p>Speaking and Listening- Standards Addressed-SL.1.1a, SL.1.5 Content addressed- Students will follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Language- Standards Addressed-L.1a, L.2b, L.5c Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	20	<p>Reading- RL.1.1 -How do the words and the pictures help you understand what the author has written? RL.1.2 -Why is the order of story events important? RL.1.7 - How do illustrations and details help you to retell and understand the text?</p> <p>Writing- W.1.3 -How will you organize your ideas into a beginning, middle, and end for your writing?</p> <p>Speaking and Listening- SL.1.1 - Why is it important to take turns during class conversations?</p> <p>Language- L.1.1 -What are the important parts of a sentence?</p>

<p>Trimester 1, Unit 2</p>	<p>Reading- Informational- Standards Addressed-RI.1.5, RI.1.6, RI.1.7, RI.1.10 Content addressed-Identify text features, analyze how the illustration/ words presents information and ideas</p> <p>Writing- Standards Addressed-W.1.3, W1.5 --Narrative writing</p> <p>Speaking and Listening- Standards Addressed- SL1.6 Content addressed- Students will produce complete sentences when appropriate to task and situation.</p> <p>Language- Standards Addressed-L.1.1f, L.1.2a, L.1.2e, L.1.5a-b Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>22</p>	<p>Reading- RI.1.5 -What is your main topic and what are your supporting facts on that topic? How does knowing this help you understand the book?</p> <p>RI.1.6 -How do the words and the pictures help you understand what the author has written?</p> <p>RI.1.7 -How do illustrations and text features help you to recall information and understand the text?</p> <p>Writing W.1.3 -How can I include details to express an event in order?</p> <p>W.1.5 -How can answering questions from others help improve my writing?</p> <p>Speaking and Listening Language L.1.2 -How does correct use of grammar and punctuation help a reader understand your writing?</p> <p>L.1.5 -Can you group these words (cow, horse, duck, chicken, and goat)? Can you tell me why you grouped these words this way?</p>
<p>Trimester 1, Unit 3</p>	<p>Reading- Literature- Standards Addressed-RL.1.1, RL.1.5, RL.1.10 Content addressed-Ask and answer questions, recognize characteristics of fiction/nonfiction</p> <p>Reading- Informational- Standards Addressed-RI.1.1, RI.1.4, RI.1.10 Content addressed-Ask and answer questions, ask clarifying questions and express own understanding of the meaning of words/phrases in a text</p> <p>Writing-</p>	<p>22</p>	<p>Reading- RL.1 -What happened at the beginning, middle, and end of the story? How does this help you understand what you have read?</p> <p>- How do you identify the key ideas, events, and setting in a piece of text? Why is this important?</p> <p>RI.1 - What is the most important idea or part of this text?</p>

	<p>Standards Addressed-W.1.3, W.1.5, W.1.6 -Informational, Explanatory and Research Writing <u>Speaking and Listening-</u> Standards Addressed-SL.1.1b Content addressed-Students will build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Language-</u> Standards Addressed-L.1.1c, L.1.2c, L.4a Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>RI.1.4 -What can you do when you do not understand a word that you read? - What can you do when you get to an unknown word? <u>Writing-</u> W.1.3 - What details are the most important to include in your writing? W.1.5 -How do you write a story that a friend can understand? <u>Speaking and Listening</u> L.1.1b -How can I add to a conversation? <u>Language</u> L.1.4 -What strategies can help me determine the meaning of unknown words?</p>
	<p>Writing Common Assessments: Grade 1 Narrative Writing Teacher Directions Grade 1 Narrative Writing Beginning prompt Grade 1 Narrative Writing End of Trimester prompt Grade 1 Narrative Rubric Common Core Writing Exemplars</p>	<p>Total: 64</p>	
Trimester 2			
Unit		Instructional Days	Essential questions
	<p><u>Fundations</u> Level 1 Units 6-9 Standards addressed- RF.1.1, RF.1.2, RF.1.3 ,RF.1.4</p>	56	<p>RF.1.1 -How do sentences help me read? RF.1.2 -How are words made up of sounds? RF.1.3 -How can sounds help me understand a word?</p>
<p>Trimester 2, Unit 1</p>	<p><u>Reading- Literature-</u> Standards Addressed-RL.1.9, RL.1.10 Content addressed-Compare and contrast characters in stories</p>	18	<p><u>Reading-</u> RL.1.9 -What experiences did _____ and _____ have in the story? How are their adventures similar?</p>

	<p>Reading- Informational- Standards Addressed-RI.1.2, RI.1.3, RI.1.10 Content addressed- Identify the main topic, key details of a text, make connections between individuals and events within informational text</p> <p>Writing- Standards Addressed-W.1.2, W.1.5, W.1.6, W.1.7, W.1.8 -Informational, Explanatory and Research Writing</p> <p>Speaking and Listening- Standards Addressed-SL.1c, SL.2 Content addressed- Students will ask/answer questions about key details</p> <p>Language- Standards Addressed-L.1.1e, L.1.1f, L.1.1i, L.1.4c Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>-How are they different? RI.1.2 -What is this book mostly about? How do you know? RL.1.3 -How are _____ and _____ connected in this text?</p> <p>Writing W.1.2 How can I use facts to write an informational piece?</p> <p>Speaking and Listening SL.2 -How can asking and answering questions support understanding?</p>
<p>Trimester 2, Unit 2</p>	<p>Reading- Literature- Standards Addressed-RL.1.1, RL.1.4, RL.1.10 Content addressed-Ask/answer questions about key details in a text, identify words/phrases that suggest feelings/senses</p> <p>Reading- Informational- Standards Addressed-RI.1.1, RI.1.10 Content addressed-Ask/answer questions about key details in a text</p> <p>Writing- Standards Addressed-W.1.2, W.1.5, W.1.6, W.1.7, W.1.8 -Informational, Explanatory and Research Writing</p> <p>Speaking and Listening- Standards Addressed- SL.1.2 Content addressed- Students will ask and answer questions about key details in a text read aloud or information presented in various media and other formats.</p> <p>Language- Standards Addressed-L.1.1b, L.1.1d, L.1.1j Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>19</p>	<p>Reading- RL.1.1 - What are some of the questions that you were thinking as you were reading/listening to the text? RI.1.1 -What are some of the important details in this text? How do they help you to understand</p> <p>(main topic)?</p> <p>Writing W.1 -How can technology be used as a tool to write, publish, and/or collaborate?</p> <p>Speaking and Listening SL.1.2 -Look at the title, what do you think this text is about?</p> <p>Language L.1.1b - What is a proper noun?</p>

<p>Trimester 2, Unit 3</p>	<p>Reading- Literature- Standards Addressed-RL.1.2, RL.1.6, RL.1.10 Content addressed-Retell stories, including key plot points, details, and ideas, identify the narrator</p> <p>Reading- Informational- Standards Addressed- RI.1.2, RI.1.10 Content addressed-Identify main topic and retell key details</p> <p>Writing- Standards Addressed-W.1.2, W.1.5, W.1.6, W.1.7, W.1.8 -Informational, Explanatory and Research Writing</p> <p>Speaking and Listening- Standards Addressed-SL.1.3 Content addressed- Students will ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>Language- Standards Addressed-L.1.5d, L.1.6 Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>19</p>	<p>Reading- RL.1.2 - What are some important details from the beginning, middle, and end of the story? How do these details help you understand the message or lesson of the story? RL.1.6 -Who is telling the story? How do you know? RI.1.2 --What is the “big idea” that the author is trying to teach you? What evidence from the text makes you think that?</p> <p>Writing W.1.2 -What details do you have to support your topic?</p> <p>Speaking and Listening SL.1.3 -When listening to a speaker, can you ask or answer questions in order to gather additional information or clarify something you did not understand? -Why do good listeners ask questions about what a speaker is saying?</p> <p>Language L.1.6 -What was the most important event in the story? Why?</p>
	<p>Writing Common Assessments: Grade 1 Informational Writing Teacher Directions Grade 1 Informational Writing Beginning prompt Grade 1 Informational Writing End of Trimester prompt Grade 1 Informational Rubric Common Core Writing Exemplars</p>		
Trimester 3			
Unit		Instructional Days	Essential questions
		60	

<p>Trimester 3, Unit 1</p>	<p>Fundations Units 9-14 Standards addressed- RF.1.1, RF.1.2, RF.1.3 ,RF.1.4</p>	<p>60</p>	<p>RF.1.1 -How do sentences help me read? RF.1.2 -How are words made up of sounds? RF.1.3 -How can sounds help me understand a word?</p>
<p>Trimester 3, Unit 1</p>	<p>Reading- Literature- Standards Addressed-RL.1.4, RL.1.6, RL.1.10 Content addressed- Identify words/phrases that suggest feelings/senses, identify the narrator (reoccurring from trimester 2, unit 2 & 3) Writing- Standards Addressed-W.1.1, W.1.5, W.1.6, W.1.8 -Opinion Writing Speaking and Listening- Standards Addressed-SL.1.2, SL.1.4, SL.1.5 Content addressed- Students will ask and answer questions about key details in a text read aloud or information presented in various media and other formats, describe people, places, things, and events with relevant details, expressing ideas and feelings clearly, add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Language- Standards Addressed-L.1.1g, L.1.h, L.1.2d Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>	<p>30</p>	<p>Reading- RL.1.4 -How does word choice enhance a story or poem and help the reader connect to the writing? RL.1.6 -Who is the story about? Writing W.1.5 -How does taking suggestions from others and adding details to your writing, make your writing better? -What does a good writer do to express an opinion? Speaking and Listening SL.1.4 -Can you recall some of the most important details from the book/article/lesson? Language L.1.2d - Can you sound out words that are difficult and correct them?</p>
<p>Trimester 3, Unit 2</p>	<p>Reading- Informational- Standards Addressed-RI.1.8, RI.1.9, RI.1.10 Content addressed-Identify the similarities/ differences between two texts Writing- Standards Addressed-W.1.1, W.1.5, W.1.6, W.1.8 -Opinion Writing Speaking and Listening- Standards Addressed-SL.1.4 Content addressed- Students will describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. Language- Standards Addressed-L.1.4</p>	<p>30</p>	<p>Reading- RI.1.8 -Why is it important for authors to provide evidence to support their points? RI.1.9 -How can reading and comparing informational texts help me better understand the topic? Writing W.1 -Can you retell the main event idea? Speaking and Listening SL.1.4</p>

	<p>Content addressed-More specific language content information will be added to this document during the 19/20 school year. Use a variety of resources, including the CCSS standard book, for content covered under the particular language standard.</p>		<p>-Can you say more about your idea/feelings? Language L.1.4 Does this word have a prefix or suffix?</p>
	<p>Writing Common Assessments: Grade 1 Opinion Writing Teacher directions Grade 1 Opinion Writing Beginning prompt Grade 1 Opinion Writing Beginning of the Trimester Grade 1 Opinion Writing End of Trimester prompt Grade 1 Opinion Rubric Common Core Writing Exemplars</p>		