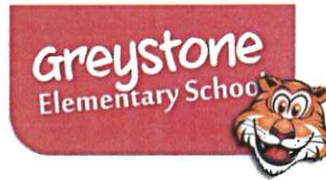


| | |
|--------------|-------|
| Student Name | LASID |
| | |

North Providence School Department



| | |
|----------------|-------------|
| Grade level | School Year |
| 04 | 2014-15 |
| Principal | |
| Lori Desimone | |
| School Phone | |
| (401) 233-1130 | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Reading | | | |
| Comprehends grade-level literary text with supporting evidence | | | |
| Comprehends grade-level informational text with supporting evidence | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Foundational Skills | | | |
| Knows and applies grade-level phonics and word analysis skills to decode words | | | |
| Reads grade-level text accurately and fluently to support comprehension | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Writing | | | |
| Produces clear coherent writing appropriate to purpose & audience | | | |
| Strengthens writing as needed by planning, revising and editing | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Research to Build and Present Knowledge | | | |
| Conducts short research projects using several sources that builds knowledge through investigation of different aspects of a topic | | | |
| Draws evidence from literary or informational texts to support analysis, reflection, and research | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Language | | | |
| Acquires and uses grade-level content area and academic vocabulary | | | |
| Applies grade-level grammar when writing | | | |
| Applies grade-level spelling, punctuation and capitalization when writing | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Speaking/listening | | | |
| Engages effectively in collaborative discussions | | | |
| Paraphrases portions of a text read aloud/information presented in diverse formats | | | |
| Differentiates use of formal English and informal discourse when appropriate | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Science | | | |
| Gathers, observes, analyzes and interprets data using content area and academic vocabulary | | | |
| Uses appropriate tools strategically | | | |
| Demonstrates effective use of the scientist notebook | | | |
| Uses appropriate tools strategically | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Library & Media Science | | | |
| Demonstrates application of library media skills | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Operations and Algebraic Thinking | | | |
| Uses the four operations with whole numbers to solve problems | | | |
| Gains familiarity with factors and multiples | | | |
| Generates and analyzes patterns | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Number and Operations in Base Ten | | | |
| Generalizes place value understanding for multi-digit whole numbers | | | |
| Uses place value understanding and properties of operations to perform multi-digit arithmetic | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Measurement and Data | | | |
| Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit | | | |
| Represents and interprets data | | | |
| Geometric measurement: understands concepts of angle and measures angles | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Geometry | | | |
| Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles | | | |
| Mathematical Practices | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Mathematical Practices | | | |
| Makes sense of problems and perseveres in solving them | | | |
| Reasons abstractly and quantitatively | | | |
| Constructs viable arguments and critiques the reasoning of others | | | |
| Models with mathematics | | | |
| Uses appropriate tools strategically | | | |
| Attends to precision | | | |
| Looks for and makes use of structure | | | |
| Looks for and expresses regularity in repeated reasoning | | | |

| | TR1 | TR2 | TR3 |
|--|-----|-----|-----|
| Number and Operations in Fractions | | | |
| Extends understanding of fraction equivalence and ordering | | | |
| Builds fractions from unit fractions by applying and extending previous understanding of operations of whole numbers | | | |
| Understands decimal notation for fractions, and compares decimal fractions | | | |

| | TR1 | TR2 | TR3 |
|---|-----|-----|-----|
| Number and Operations in Fractions | | | |

| | | | |
|--|--|--|--|
| Demonstrates proficiency of basic technology operations and concepts | | | |
|--|--|--|--|

TR1 TR2 TR3

| | | | |
|---|--|--|--|
| Music | | | |
| Demonstrates evidence of music literacy (reading and understanding sound symbols), analyzing and describing music | | | |
| Demonstrates proper vocal/ percussion techniques alone and with others | | | |

TR1 TR2 TR3

| | | | |
|--|--|--|--|
| Health Education | | | |
| Identifies and describes examples of emotional, intellectual, physical and social health | | | |
| Describes ways to prevent injuries and health problems | | | |

- | | |
|-----|---------------------------------|
| 1 | Does Not Meet the Expectation |
| 2 | Working Towards the Expectation |
| 3 | Meets the Expectation |
| 4 | Exceeds the Expectation |
| I | Incomplete |
| N/A | Not Applicable |

| | T1 | T2 | T3 |
|--------------|----|----|----|
| Days in Term | 20 | 0 | 0 |
| Present | 19 | 0 | 0 |
| Absent | 1 | 0 | 0 |
| Excused | 1 | 0 | 0 |
| Unexcused | 0 | 0 | 0 |
| Other | 0 | 0 | 0 |
| Tardy | 3 | 0 | 0 |

| | | | |
|--|--|--|--|
| Social Studies | | | |
| Demonstrates an understanding of Social Studies content and concepts | | | |

TR1 TR2 TR3

| | | | |
|--|--|--|--|
| Art | | | |
| Demonstrates knowledge and application of art concepts | | | |
| Demonstrates knowledge and skill of media, tools, techniques and processes | | | |

TR1 TR2 TR3

| | | | |
|--|--|--|--|
| Physical Education | | | |
| Uses mature form in combination gross motor movement | | | |
| Applies and transfers movement skills between activities | | | |

TR1 TR2 TR3

| | | | |
|--|--|--|--|
| Work Habits and Behavior | | | |
| Shows best effort | | | |
| Respects adults, peers and belongings | | | |
| Follows directions | | | |
| Participates and is willing to share relevant knowledge and experience | | | |
| Works well with others | | | |
| Demonstrates self-control | | | |
| Demonstrates organizational skills | | | |
| Hands in assignments on time | | | |

TR1 TR2 TR3

| | | | |
|--|--|--|--|
| Technology in the Classroom | | | |
| Demonstrates proficiency of basic technology operations and concepts | | | |
| Locates, evaluates, and collects information from a variety of sources | | | |
| Uses technology resources for solving problems and making informed decisions | | | |

TR1 TR2 TR3

| | | | |
|--|--|--|--|
| Progress Monitoring | | | |
| X in box when additional information is attached | | | |

TR1 TR2 TR3

| |
|---------------------|
| TR1 Comments |
| |