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| Student Name | LASID |
| | |

North Providence School Department



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|----------------|-------------|
| Grade level | School Year |
| 01 | 2014-15 |
| Principal | |
| Joan Piccardi | |
| School Phone | |
| (401) 233-1145 | |

| | TR1 | TR2 | TR3 |
|----------------------------------------------------------------------------------------------|-----|-----|-----|
| Reading | | | |
| Retells/comprehends grade-level literary text with supporting evidence | | | |
| Retells/identifies the main topic of grade-level informational text with supporting evidence | | | |
| Foundational Skills | | | |

| | TR1 | TR2 | TR3 |
|--------------------------------------------------------------------------------|-----|-----|-----|
| Foundational Skills | | | |
| Reads grade-level high frequency words accurately | | | |
| Knows and applies grade-level phonics and word analysis skills to decode words | | | |
| Reads grade-level text accurately and fluently to support comprehension | | | |

| | TR1 | TR2 | TR3 |
|--------------------------------------------------------------------------------------------------|-----|-----|-----|
| Writing | | | |
| Writes for a specific purpose/text type using appropriate evidence, sequence, detail and closure | | | |
| Strengthens writing by focusing on a topic, adding details and responding to questions | | | |

| | TR1 | TR2 | TR3 |
|-----------------------------------------------------------------------------------------------------------------|-----|-----|-----|
| Research to Build and Present Knowledge | | | |
| Participates in shared research and writing projects from provided sources to build knowledge on a single topic | | | |

| | TR1 | TR2 | TR3 |
|---------------------------------------------------------------------------|-----|-----|-----|
| Language | | | |
| Acquires and uses grade-level vocabulary | | | |
| Applies grade-level grammar when writing | | | |
| Applies grade-level spelling, punctuation and capitalization when writing | | | |

| | TR1 | TR2 | TR3 |
|--------------------------------------------------------------------|-----|-----|-----|
| Speaking/listening | | | |
| Asks and answers questions appropriate to task and situation | | | |
| Expresses ideas clearly | | | |
| Produces complete sentences when appropriate to task and situation | | | |

| | TR1 | TR2 | TR3 |
|--------------------------------------------------------------------------------------------------------|-----|-----|-----|
| Operations and Algebraic Thinking | | | |
| Represents and solves problems involving addition and subtraction | | | |
| Understands and applies properties of operations and the relationship between addition and subtraction | | | |
| Adds and subtracts within 20 | | | |
| Works with addition and subtraction equations | | | |

| | TR1 | TR2 | TR3 |
|---------------------------------------------------------------------------------|-----|-----|-----|
| Number and Operations in Base Ten | | | |
| Extends the counting sequence | | | |
| Understands place value | | | |
| Uses place value understanding and properties of operations to add and subtract | | | |

| | TR1 | TR2 | TR3 |
|-----------------------------------------------------------|-----|-----|-----|
| Measurement and Data | | | |
| Measures lengths indirectly and by iterating length units | | | |
| Tells and writes time | | | |
| Represents and interprets data | | | |

| | TR1 | TR2 | TR3 |
|------------------------------------------|-----|-----|-----|
| Geometry | | | |
| Reasons with shapes and their attributes | | | |

| | TR1 | TR2 | TR3 |
|-------------------------------------------------------------------|-----|-----|-----|
| Mathematical Practices | | | |
| Makes sense of problems and perseveres in solving them | | | |
| Reasons abstractly and quantitatively | | | |
| Constructs viable arguments and critiques the reasoning of others | | | |
| Models with mathematics | | | |
| Uses appropriate tools strategically | | | |
| Attends to precision | | | |
| Looks for and makes use of structure | | | |
| Looks for and expresses regularity in repeated reasoning | | | |

| | TR1 | TR2 | TR3 |
|----------------------------------------------------------------------|-----|-----|-----|
| Social Studies | | | |
| Demonstrates an understanding of Social Studies content and concepts | | | |

| | TR1 | TR2 | TR3 |
|-----------------------------------------------------------------------------------------|-----|-----|-----|
| Science | | | |
| Communicates scientific thinking effectively using content area and academic vocabulary | | | |
| Draws conclusions based on relevant information and evidence | | | |
| Demonstrates effective use of the scientist notebook | | | |

| | TR1 | TR2 | TR3 |
|------------------------------------------------------------------------|-----|-----|-----|
| Library & Media Science | | | |
| Demonstrates application of library media skills | | | |
| Demonstrates understanding of basic technology operations and concepts | | | |

| | TR1 | TR2 | TR3 |
|-------------------------------------------------------------------------------------------------------------------|-----|-----|-----|
| Music | | | |
| Demonstrates evidence of music literacy (reading and understanding sound symbols), analyzing and describing music | | | |
| Demonstrates proper vocal/ percussion techniques alone and with others | | | |

| | TR1 | TR2 | TR3 |
|---------------------------------------------------------|-----|-----|-----|
| Health Education | | | |
| Identifies and recognizes multiple dimensions of health | | | |
| Describes ways to prevent injuries and health problems | | | |

| | |
|-----|---------------------------------|
| 1 | Does Not Meet the Expectation |
| 2 | Working Towards the Expectation |
| 3 | Meets the Expectation |
| 4 | Exceeds the Expectation |
| I | Incomplete |
| N/A | Not Applicable |

| | T1 | T2 | T3 |
|---------------------|----|----|----|
| Days in Term | 20 | 0 | 0 |
| Present | 19 | 0 | 0 |
| Absent | 1 | 0 | 0 |
| Excused | 1 | 0 | 0 |
| Unexcused | 0 | 0 | 0 |
| Other | 0 | 0 | 0 |
| Tardy | 1 | 0 | 0 |

| | TR1 | TR2 | TR3 |
|----------------------------------------------------------------------------|-----|-----|-----|
| Art | | | |
| Demonstrates knowledge and application of art concepts | | | |
| Demonstrates knowledge and skill of media, tools, techniques and processes | | | |

| | TR1 | TR2 | TR3 |
|----------------------------------------------------------------------------------|-----|-----|-----|
| Physical Education | | | |
| Demonstrates grade-appropriate gross motor movement | | | |
| Demonstrates grade-appropriate ability to use eye-hand and eye-foot coordination | | | |

| | TR1 | TR2 | TR3 |
|------------------------------------------------------------------------|-----|-----|-----|
| Work Habits and Behavior | | | |
| Shows best effort | | | |
| Respects adults, peers and belongings | | | |
| Follows directions | | | |
| Participates and is willing to share relevant knowledge and experience | | | |
| Works well with others | | | |
| Demonstrates self-control | | | |
| Demonstrates organizational skills | | | |
| Hands in assignments on time | | | |

| | TR1 | TR2 | TR3 |
|-------------------------------------------------------------|-----|-----|-----|
| Technology in the Classroom | | | |
| Demonstrates understanding of basic technology and concepts | | | |

| | TR1 | TR2 | TR3 |
|--------------------------------------------------|-----|-----|-----|
| Progress Monitoring | | | |
| X in box when additional information is attached | | | |

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| TR1 Comments |
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