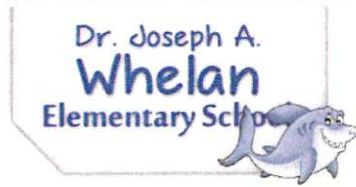


Student Name	LASID

North Providence School Department



Grade level	School Year
KF	2014-15
Principal	
Kim Granato	
School Phone	
(401) 233-1180	

TR1 TR2 TR3

Reading	TR1	TR2	TR3
Retells familiar text with key details			
Compares and contrasts familiar texts			
Identifies characters, setting, and/or major events in a text			

TR1 TR2 TR3

Foundational Skills	TR1	TR2	TR3
Demonstrates understanding of the organization and basic features of print			
Recognizes and names all upper and lower case letters of the alphabet			
Knows and applies grade-level phonics and word analysis skills to decode words			
Demonstrates understanding of spoken words, syllables, and sounds			
Reads texts with purpose and understanding			
Identifies grade level sight words			

TR1 TR2 TR3

Writing	TR1	TR2	TR3
Uses a combination of drawing, dictating and writing to tell about a topic			
Strengthens writing by adding details and responding to questions			

TR1 TR2 TR3

Research to Build and Present Knowledge	TR1	TR2	TR3
Participates in shared research and writing projects from provided sources to build knowledge on a single topic			

TR1 TR2 TR3

Language	TR1	TR2	TR3
Acquires and uses grade-level vocabulary			
Applies grade-level grammar when writing			
Applies grade-level spelling, punctuation and capitalization when writing			

TR1 TR2 TR3

Speaking/listening	TR1	TR2	TR3
Asks and answers questions appropriate to task and situation			
Speaks audibly and expresses ideas clearly			

TR1 TR2 TR3

Operations and Algebraic Thinking	TR1	TR2	TR3
Understands addition as putting together and adding to.			
Understands subtraction as taking apart and taking from			

TR1 TR2 TR3

Number and Operations	TR1	TR2	TR3
Works with numbers 11-19 to gain foundation for place value			

TR1 TR2 TR3

Measurement and Data	TR1	TR2	TR3
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in categories			

TR1 TR2 TR3

Geometry	TR1	TR2	TR3
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			

TR1 TR2 TR3

Counting & Cardinality	TR1	TR2	TR3
Knows number names and the count sequence			
Counts to tell the number of objects			
Compares numbers			

TR1 TR2 TR3

Mathematical Practices	TR1	TR2	TR3
Makes sense of problems and perseveres in solving them			
Reasons abstractly and quantitatively			
Constructs viable arguments and critiques the reasoning of others			
Models with mathematics			
Uses appropriate tools strategically			
Attends to precision			
Looks for and makes use of structure			
Looks for and expresses regularity in repeated reasoning			

TR1 TR2 TR3

Social Studies	TR1	TR2	TR3
Demonstrates an understanding of Social Studies content and concepts			

Produces complete sentences when appropriate to task and situation			
Produces complete sentences when appropriate to task and situation			

TR1 TR2 TR3

<b>Science</b>			
Communicates scientific thinking effectively using content area and academic vocabulary			
Draws conclusions based on relevant information and evidence			
Demonstrates effective use of the scientist notebook			

TR1 TR2 TR3

<b>Library &amp; Media Science</b>			
Demonstrates application of library media skills			
Demonstrates understanding of basic technology operations and concepts			

TR1 TR2 TR3

<b>Music</b>			
Demonstrates evidence of music literacy (reading and understanding sound symbols), analyzing and describing music			
Demonstrates proper vocal/ percussion techniques alone and with others			

TR1 TR2 TR3

<b>Physical Education</b>			
Demonstrates grade-appropriate gross motor movement			
Demonstrates grade-appropriate ability to use eye-hand and eye-foot coordination			

1	Does Not Meet the Expectation
2	Working Towards the Expectation
3	Meets the Expectation
4	Exceeds the Expectation
I	Incomplete
N/A	Not Applicable

	T1	T2	T3
Days in Term	20	0	0
Present	19	0	0
Absent	1	0	0
Excused	1	0	0
Unexcused	0	0	0
Other	0	0	0
Tardy	0	0	0

TR1 TR2 TR3

<b>Art</b>			
Demonstrates knowledge and application of art concepts			
Demonstrates knowledge and skill of media, tools, techniques and processes			

TR1 TR2 TR3

<b>Physical Education</b>			
Demonstrates grade-appropriate gross motor movement			
Demonstrates grade-appropriate ability to use eye-hand and eye-foot coordination			

TR1 TR2 TR3

<b>Work Habits and Behavior</b>			
Shows best effort			
Respects adult, peers and belongings			
Follows directions			
Participates and is willing to share relevant knowledge and experience			
Works well with others			
Demonstrates self-control			
Demonstrates organizational skills			
Hands in assignments on time			

TR1 TR2 TR3

<b>Technology in the Classroom</b>			
Demonstrates understanding of basic technology operations and concepts			

TR1 TR2 TR3

<b>Progress Monitoring</b>			
X in box when additional information is attached			

<b>TR1 Comments</b>			
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